THE MAULANA AZAD NATIONAL URDU UNIVERSITY ACT, 1996

No. 2 of 1997

An Act¹ to establish and incorporate a University at the National level mainly to promote and develop Urdu language and to impart vocational and technical education in Urdu medium through conventional teaching and distance education system and to provide for matters connected therewith or incidental thereto.

Be it enacted by Parliament in the Forty-seventh year of the Republic of India as follows:

Short title and commencement

- 1. (1) This Act may be called the Maulana Azad National Urdu University Act, 1996.
 - (2) It shall come into force on such date as the Central Government may, by notification in the Official Gazette, appoint.

Definitions

- 2. In this Act, and the Statutes made hereunder, unless the context otherwise requires:
- (a) "Academic Council" means the Academic Council of the University;
 - (b) "Academic staff" means such categories of staff as are designated as academic staff by the Ordinances;
 - (c) "Board of Studies" means the Board of Studies of the University;
 - (d) "Chancellor", "Vice-Chancellor" and "Pro-Vice-Chancellor" mean, respectively, the Chancellor, Vice-Chancellor and Pro-Vice-Chancellor of the University;
- (e) "Court" means the Court of the University;
- (f) "Department" means a Department of Studies; and includes a Centre of Studies;
- (g) "Distance education system" means the system of imparting education through any means of communication such as broadcasting, telecasting, correspondence courses, seminars, contact programmes or the combination of any two or more such means;



¹ Act of Parliament, No. 2 of 1997 received the assent of the President on the 8th January 1997 and was published in the Gazette of India. Extraordinary dated the 8th January 1997 Part II Section I. It came into force on the 9th Day of January 1998 as per notification no. F.27-6/97 – Desk (U) dated the 1st January 1998, published in the Gazette of India, Extra Ordinary, Part-II section 3-Sub section (ii) on January 1, 1998

- (h) "Employee" means any person appointed by the University and includes teachers and other staff of the University;
- (i) "Executive Council" means the Executive Council of the University;
- (j) "Finance Committee" means the Finance Committee of the University;
- (k) "Hall" means a unit of residence or of corporate life for the students of the University, or of an Institution, maintained by the University;
- (l) "Institution" means an academic institution maintained by the University;
- (m) "Recognised Institution" means an institution of higher learning recognised by the University;
- (n) "Regulations" means the Regulations made by any authority of the University under this Act for the time being in force:
- (o) "School" means a School of Studies of the University;
- (p) "Statutes" and "Ordinances" mean, respectively, the Statutes and Ordinances of the University for the time being in force;
- (q) "Teachers of the University" means Professors, Readers, Lecturers and such other persons as may be appointed for imparting instruction or conducting research in the University or in any Institution maintained by the University and who are designated as teachers by the Ordinances;
- (r) "University" means the Maulana Azad National Urdu University established and incorporated as a University under this Act.

Establishment of the University

- 3. (1) There shall be established a University by the name of "Maulana Azad National Urdu University"
 - (2) The headquarters of the University shall be at Hyderabad.
 - (3) The first Chancellor and the first Vice-Chancellor and the first members of the Court, the Executive Council and the Academic Council and all persons who may hereafter become such officers or members, so long as they continue to hold such office or membership, are hereby constituted a body corporate by the name of "Maulana Azad National Urdu University".
 - (4) The University shall have perpetual succession and a common seal and shall sue and be sued by the said name.

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Objects of the University

4. The objects of the University shall be to promote and develop Urdu language; to impart education and training in vocational and technical subjects through the medium of Urdu; to provide wider access to people desirous of pursuing programmes of higher education and training in Urdu medium through teaching on the Campus as well as at a distance and to provide focus on women education.

Powers of the University

- 5. The University shall have the following powers, namely:-
- (i) to provide for instructions and research in such branches of learning as are relevant for furtherance of the objects of the University;
- (ii) to grant, subject to such conditions as the University may determine, diplomas or certificates to, and confer degrees or other academic distinctions on the basis of examinations, evaluation or any other method of testing, on persons, and to withdraw any such diplomas, certificates, degrees or other academic distinctions for good and sufficient cause;
- (iii) to organise and to undertake extra-mural studies, training and extension services;
- (iv) to confer honorary degrees or other distinctions in the manner prescribed by the Statutes;
- (v) to institute Professorships, Readerships, Lecturerships and other teaching or academic positions, required by the University and to appoint persons to such Professorships, Readerships, Lecturerships, or other teaching or academic positions:
- (vi) to appoint persons working in any other University or organisation as teacher of the University for a specified period;
- (vii) to create administrative, ministerial and other posts and to make appointments thereto;
- (viii) to co-operate or collaborate or associate with any other University or authority or institution of higher learning in such manner and for such purposes as the University may determine;
- (ix) to establish, with the prior approval of the Central Government, such centres and specialised laboratories, within or outside India, as are, in the opinion of the University necessary for the furtherance of its objects;
- (x) to institute and award fellowships, scholarships, studentships, medals and prizes;



Registrar
Maulana Azad National Urdu University
Gain bowli, haderabad-500 032.

- (xi) to establish and maintain Institutions and Halls;
- (xii) to make provision for research and advisory services and for that purpose to enter into such arrangements with other institutions, industrial or other organisations as the University may deem necessary;
- (xiii) to organise and conduct refresher courses, workshops, seminars and other programmes for teachers, evaluators and other academic staff:
- (xiv) to make special arrangements in respect of the residence, discipline and teaching of women students as the University may consider desirable:
- (xv) to appoint, on contract or otherwise, visiting Professors, Emeritus Professors, Consultants, Scholars and such other persons who may contribute to the advancement of the object of the University;
- (xvi) to confer autonomous status on a Department in accordance with the Statutes:
- (xvii) to determine standards of admission to the University which may include examination, evaluation or any other method of testing;
- (xviii) to demand and receive payment of fees and other charges:
 - (xix) to supervise the residences of the students of the University and to make arrangements for promoting their health and general welfare;
- (xx) to lay down conditions of service of all categories of employees including their code of conduct;
- (xxi) to regulate and enforce discipline among the students and the employees and take such disciplinary measures in this regard as may be deemed by the University to be necessary;
- (xxii) to make arrangements for promoting the health and general welfare of the employees;
- (xxiii) to receive benefactions, donations and gifts and to acquire, hold, manage and dispose of any property, movable or immovable, including trust and endowment properties for the purposes of the University;



- (xxiv) to borrow, with the approval of the Central Government, on the security of the property of the University, money for the purpose of the University;
- (xxv) to organise suitable distance education programmes;
- (xxvi) to establish, maintain or recognize Study Centres for the delivery of the distance education system in the manner laid down by the Ordinances:
- (xxvii) to provide for the preparation of instructional material including films, cassettes, tapes, video cassettes and other software in collaboration with various Open Universities and other Institutions dealing with the distance education system;
- (xxviii) to devise and implement suitable schemes for providing a base for promotion and dissemination of Urdu and to bring about the essential continuity in education with special reference to the delivery system in distance education consistent with the objectives of the University; and
- (xxix) to do all such other acts and things as may be necessary, incidental or conducive to the attainment of all or any of its objects.

Jurisdiction

6. The jurisdiction of the University shall extend to the whole of India.

University open to all classes, castes and creeds

7. The University shall be open to persons of either sex and of whatever caste, creed, race or class, and it shall not be lawful for the University to adopt or impose on any person any test whatsoever of religious belief or profession in order to entitle him to be appointed as a teacher of the University or to hold any other office there in or to be admitted as a student in the University or to graduate thereat or to enjoy or exercise any privilege thereof;

Provided that nothing in this section shall be deemed to prevent the University from making special provisions for the employment or admission of women, physically handicapped or of persons belonging to the weaker sections of the society and, in particular, of the Scheduled Castes and the Scheduled Tribes.



The Visitor

- **8**. (1) The President of India shall be the Visitor of the University.
 - (2) The visitor may, from time to time, appoint one or more persons to review the work and progress of the University, including Institution managed by it, and to submit a report thereon; and upon receipt of that report the Visitor may, after obtaining the views of the Executive Council thereon through the Vice-Chancellor, take such action and issue such directions as he considers necessary in respect of any of the matters dealt with in the report and the University shall be bound to comply with such directions.
 - (3) The Visitor shall have the right to cause an inspection to be made by such person or persons as he may direct of the University, its buildings, laboratories and equipment and of any Institution maintained by the University and also of the examinations, teaching and other work conducted or done by the University and to cause an inquiry to be made in like manner in respect of any matter connected with that the administration or finances of the University or Institutions.
 - (4) The Visitor shall in every matter referred to in sub-section (3), give notice of his intention to cause an inspection or inquiry to be made to the University and the University shall have the right to make such representations to the Visitor, as it may consider necessary.
 - (5) After considering the representations, if any, made by the University, the Visitor may cause to be made such inspection or inquiry as is referred to in sub-section (3).
 - (6) Where any inspection or inquiry has been caused to be made by the Visitor, the University shall be entitled to appoint a representative who shall have the right to be present and be heard at such inspection or inquiry.
 - (7) The Visitor may, if the inspection or inquiry is made in respect of the University or any Institution maintained by it, address the Vice-Chancellor with reference to the result of such inspection or inquiry together with such views and advice with regard to the action to be taken thereon, as the Visitor may be pleased to offer, and on receipt of address made by the Visitor, the Vice-Chancellor shall communicate to the Executive Council, the views of the Visitor with such advice as the Visitor may offer upon the action to be taken thereon.



- (8) The Executive Council shall communicate, through the Vice-Chancellor, to the Visitor such action, if any, as it proposes to take or has been taken upon the result of such inspection or inquiry.
- (9) Where the Executive Council does not, within a reasonable time, take action to the satisfaction of the Visitor, the Visitor may, after considering any explanation furnished or representation made by the Executive Council, issue such directions as he may think fit and the Executive Council shall comply with such directions.
- (10) Without prejudice to the foregoing provisions of this section, the Visitor may, by order in writing, annul any proceeding of the University which is not in conformity with this act, the Statutes or the Ordinances:

Provided that before making any such order, he shall call upon the Registrar to show cause why such an order should not be made, and if any cause is shown within a reasonable time, he shall consider the same.

(11) The Visitor shall have such other powers as may be prescribed by the statutes.

Officers of the University

- **9**. The following shall be the officers of the University:-
 - (1) the Chancellor;
 - (2) the Vice-Chancellor;
 - (3) the Pro-Vice-Chancellor;
 - (4) the Deans of Schools:
 - (5) the Registrar;
 - (6) the Finance Officer;
 - (7) the Librarian; and

such other officers as may be declared by the Statues to be officers of the University.

The Chancellor

- **10**.(1) The Chancellor shall be appointed by the Visitor in such manner as may be prescribed by the Statutes.
 - (2) The Chancellor shall, by virtue of his office, be the Head of the University.
 - (3) The Chancellor shall, if present, preside at the convocation of the University held for conferring degrees.



The Vice-Chancellor

- 11.(1) The Vice-Chancellor shall be appointed by the Visitor in such manner and on such terms and conditions of service as may be prescribed by the Statutes.
 - (2) The Vice-Chancellor shall be the principal executive and academic officer of the University and shall exercise general supervision and control over the affairs of the University and give effect to the decisions of all the authorities of the University.
 - (3) The Vice-Chancellor may, if he is of opinion that immediate action is necessary on any matter, exercise any power conferred on any authority of the University by or under this Act and shall report to such authority the action taken by him on such matters;

Provided that if the authority concerned is of the opinion that such action ought not to have been taken, it may refer the matter to the Visitor whose decision thereon shall be final:

Provided further that any person in the service of the University who is aggrieved by the action taken by the Vice-Chancellor under this sub-section shall have the right to appeal against such action to the Executive Council within three months from the date on which decision on such action is communicated to him and thereupon the Executive Council may confirm, modify or reverse the action taken by the Vice-Chancellor.

- (4) The Vice-Chancellor, if he is of the opinion that any decision of any authority of the University is beyond the powers of the authority conferred by the provisions of this Act, the Statutes or the Ordinances or that any decision taken is not in the interest of the University, may ask the authority concerned to review its decision within sixty days of such decision and if the authority refuses to review the decision either in whole or in part or no decision is taken by it within the said period of sixty days, the matter shall be referred to the Visitor whose decision thereon shall be final.
- (5) The Vice-Chancellor shall exercise such other powers and perform such other duties as may be prescribed by the Statutes or the Ordinances.

The Pro-Vice-Chancellor

12. The Pro-Vice-Chancellor shall be appointed in such manner and shall exercise such powers and perform such duties as may be prescribed by the Statutes.

The Deans of Schools

13. Every Dean of a School shall be appointed in such manner and shall exercise such powers and perform such duties as may be prescribed by the Statutes.



The Registrar

- 14.(1) The Registrar shall be appointed in such manner as may be prescribed by the Statutes.
 - (2) The Registrar shall have the power to enter into agreement, sign documents and authenticate records on behalf of the University and shall exercise such powers and perform such duties as may be prescribed by the Statutes.

The Finance Officer

15. The Finance Officer shall be appointed in such manner and shall exercise such powers and perform such duties as may be prescribed by the Statutes.

The Librarian

16. The Librarian shall be appointed in such manner and shall exercise such powers and perform such duties as may be prescribed by the Statutes.

Other Officers

17. The manner of appointment and powers and duties of the other officers of the University shall be prescribed by the Statutes.

Authorities of the University

18. The following shall be the authorities of the University:-

- (1) the Court;
- (2) the Executive Council;
- (3) the Academic Council;
- (4) the Board of Studies;
- (5) the Finance Committee; and
- (6) such other authorities as may be declared by the Statutes to be the authorities of the University.

The Court

- **19**.(1) The constitution of the Court and the term of office of its members shall be prescribed by the Statutes;
 - (2) Subject to the provisions of this Act, the Court shall have the following powers and functions, namely:-
 - (a) to review, from time to time, the broad policies and programmes of the University and to suggest measures for the improvement and development of the University;
 - (b) to advice the Visitor in respect of any matter which may be referred to it for advice; and
 - (c) to perform such other functions as may be prescribed by the Statutes.



The Executive Council

- **20.**(1) The Executive Council shall be the principal executive body of the University.
 - (2) The constitution of the Executive Council, the term of office of its members and its powers and functions shall be prescribed by the Statutes.

The Academic Council

- 21.(1) The Academic Council shall be the principal academic body of the University and shall, subject to the provisions of this Act, the Statutes and the Ordinances, co-ordinate and exercise general supervision over the academic policies of the University.
 - (2) The constitution of the Academic Council, the term of office of its members and its powers and functions shall be prescribed by the Statutes.

The Board of Studies

22. The constitution, powers and functions of the Board of Studies shall be prescribed by the Statutes

The Finance Committee

23. The constitution, powers and functions of the Finance Committee shall be prescribed by the Statutes

Other authorities of the University

24. The constitution, powers and functions of other authorities, as may be declared by the Statutes to be the authorities of the University, shall be prescribed by the Statutes.

Power to make 25. Statutes

Subject to the provisions of this Act, the Statutes may provide for all or any of the following matters, namely:-

- (a) the constitution, powers and functions of the authorities, and other bodies of the University, as may be constituted from time to time:
- (b) appointment and continuance in office of the members of the said authorities and bodies, filling up of vacancies of members and all other matters relating to those authorities and other bodies for which it may be necessary or desirable to provide;
- (c) the appointment, powers and duties of the officers of the University and their emoluments;
- (d) the appointment of teachers and other academic staff and other employees of the University, their emoluments and other conditions of service;
- (e) the appointment of teachers, academic staff working in any other University or organisation for specific period for undertaking a joint project;



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- (f) the conditions of service of employees including provision for pension, insurance and provident fund, the manner of termination of service and disciplinary action;
- (g) the principles governing the seniority of service of the employees of the University;
- (h) the procedure for arbitration in cases of dispute between employees or students and the University;
- (i) the procedure for appeal to the Executive Council by any employee or student against the action of any officer or authority of the University;
- (j) the conferment of autonomous status on an Institution or a Department;
- (k) the establishment and abolition of Schools, Departments, Centres, Halls and Institutions;
- (1) the conferment of honorary degrees;
- (m) the withdrawal of degrees, diplomas, certificates and other academic distinctions:
- (n) the institution of fellowships, scholarships, studentships, medals and prizes;
- (o) the delegation of powers vested in the authorities or officers of the University;
- (p) the maintenance of discipline among the employees and students; and
- (q) all other matters which by this Act are to be or may be provided for by the Statutes.

Statutes how to be made

- 26.(1) The first Statutes are those set out in the Schedule.
 - (2) The Executive Council may, from time to time, make new or additional Statutes or may amend or repeal the Statutes referred to in sub-section (1):

Provided that the Executive Council shall not make, amend or repeal any Statutes affecting the status, powers or constitution of any authority of the University until such authority has been given an opportunity of expressing an opinion in writing on the proposed changes and any opinion so expressed shall be considered by the Executive Council:



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Provided further that the Executive Council shall not consider to make, amend or repeal any statute relating to the matters provided under clauses (j) and (k) of section 25 except with the prior approval of the Visitor.

- (3) Every new Statute or addition to the Statutes or any amendment or repeal of a Statute shall require the assent of the Visitor who may assent thereto or withhold assent or remit to the Executive Council for re-consideration in the light of observations, if any, made by him.
- (4) A new Statute or a Statute amending or repealing an existing Statute shall have no validity unless it has been assented to by the Visitor.
- (5) Notwithstanding anything contained in the foregoing subsections, the Visitor may make new or additional Statutes or amend or repeal the Statutes referred to in sub-section (1) during the period of three years immediately after the commencement of this Act:

Provided that the Visitor may, on the expiry of the said period of three years, make, within one year from the date of such expiry, such detailed Statutes as he may consider necessary and such detailed Statutes shall be laid before both Houses of Parliament.

(6) Notwithstanding anything contained in the foregoing subsections, the Visitor may direct the University to make provisions in the Statutes in respect of any matter specified by him and if the Executive Council is unable to implement such direction within sixty days of its receipt, the Visitor may, after considering the reasons, if any, communicated by the Executive Council for its inability to comply with such direction, make or amend the Statutes suitably.

Powers to make Ordinances

- 27.(1) Subject to the provisions of this Act and the Statutes, the Ordinances may provide for all or any of the following matters, namely:-
 - (a) the admission of students to the University and their enrolment as such:
 - (b) the courses of study to be laid down for all degrees, diplomas and certificates of the University;
 - (c) the medium of instruction and examination;



- (d) the award of degrees, diplomas, certificates and other academic distinctions, qualifications for the same and the means to be taken relating to the granting and obtaining of the same:
- (e) the fees to be charged for courses of study in the University and for admission to the examinations, degrees and diplomas of the University,
- (f) the conditions for awards of fellowships, scholarships, studentships, medals and prizes;
- (g) the conduct of examinations, including the term of office and manner of appointment and the duties of examining bodies, examiners and moderators:
- (h) the conditions of residence of the students of the University:
- (i) the special arrangements, if any, which may be made for the residence, discipline and teaching of women students and prescribing of special courses of studies for them:
- (j) the appointment and emoluments of employees other than those for whom provision has been made in the Statues:
- (k) the establishment of Centres of Studies, Boards of Studies, Special Centres, Specialised Laboratories and other Committees:
- (I) the manner of co-operation and collaboration with other Universities, Institutions and other agencies including learned bodies or associations in India or abroad:
- (m) the creation, composition and functions of any other body which is considered necessary for improving the academic life of the University;
- (n) such other terms and conditions of service of teachers and other academic staff as are not prescribed by the Statutes;
- (o) the management of Institutions established by the University;
- (p) setting up of a machinery for redressal of grievances of employees; and
- (q) all other matters which by this Act or the Statutes may be provided for by the Ordinances.



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EXTRAORDINARY भाग 🏻 —खण्ड 1 PART II-Section I प्राधिकार से प्रकाहित

PUBLISHED BY AUTHORITY

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नई दिल्ली, बुचबार, बनवरी इ. 1997 / पीव 18, 1918

No. 2) NEW DELHI, WEDNISDAY, JANUARY & 1997 / PAUSA 18, 1918

इस चाग में भिन्न पृष्ठ संख्या दी बादी है जिससे कि यह अलग संबरान के रूप में रखा जा सके। Separate paging is given to this Part in order that it may be filed as a separate compliation

MINISTRY OF LAW AND JUSTICE

(Legislative Department)

New Delhi, the 8th January, 1997/Pausa 18, 1918 (Saka)

The following Act of Parliament received the assent of the President on the 8th January, 1997 and hereby published for general information:-

THE MAULANA AZAD NATIONAL URDU UNIVERSITY ACT, 1996

No. 2 of 1997

[8th January, 1997.]

An Act to establish and incorporate a University at the national level mainly to promote and develop Urdu language and to impart vocational and technical education in Urdu medium through convertional teaching and distance education system and to provide for matters connected therewith or incidental thereto.

BE it enacted by Parliament in the Forty-seventh Year of the Republic of India as

Short aide a

- 1. (1) This Act may be called the Maulana Azad National Urdu University Act,
- (2) It shall come into force on such date as the Central Government may, by mulfication in the Official Gazette, appoint.
 - 2. In this Act, and the Statutes made hereunder, unless the context otherwise

(a) "Academic Council" means the Academic Council of the University:

REGISTRAR

Maulana Azad National Urdu University BACH DOWN HYDERABAD - 500 032

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UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI – 110 002

No.F.41-13/2003(CU)

August, 2003

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The Registrar Maulana Azad National Urdu University Hyderabad

Andhra Pradesh

Sub: Establishment of Maulana Azad National Urdu University as a Central University – Intimation – Regarding.

Sir,

I am directed to inform you that the Maulana Azad National Urdu University has been established by Government of India as a Central University by an Act of Parliament in 1997 (No.2 of 1997) and the Students of this University may be treated at par with other Central Universities.

Yours faithfully,

(R.B. CHOPRA) Under Secretary

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ः, ः, जाद नेशमल छर्दु ग्रुनिवर्सिटी MAULANA AZAD NATIONAL URDU UNIVERSITY (A Central University established by an Act of Parliament in 1998)



Sultan Lateef Registrar

1/08/2002

No. MANUU / ACAD / F - 67 / 62

Sub: Minutes of Academic council Meeting held on 20.06.2002
Extract Communicated - Reg.

Distance Edn

Post facto

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I am sending herewith extracts from the Minutes of the Academic Council Meeting held on 20th June 2002, for your kind information and record.

Item 2: Ex-postfacto ratification of the fee charged for the above-mentioned courses.

Ratified the fees charged for the courses mentioned in Item No. 1.

Item 3: Ex-postfacto ratification of the regulations framed by the University for the B.A., B.Se., B.Com., CFN courses.

Rapified the regulations framed by the University for B. A., B. Sc., B. Com, CFN courses. .

Item 4: Ex-postfacto ratification of list of Institutions whose degrees are recognized as equivalent to 10 + 2 for admission to degree courses of this University

Ratified the list of institutions, whose degrees are recognized as 10+2 for admissious of degree courses of this University.

Meulana Azad National Urdu University Item 5: Ex-postfacto catification of granting recognition and equivalence to the Alamiyat degree, given by Jamla Mohammediya Education Society, Bombay Gachipowii, Hy Golabad-500 032

Guchibowii, Hyderabad - 500 032, A.P., India

DIRECTOR**11(040) 550-3147(YC-Office) 550-2216(Registra), 5502320(Finance Officer) 5503145(Admin.) Fax: 191(040) 3562945

Directorate of Distance Education alana Azad National Urdu University Qaohibawli, Hyderabad-500 032.

Maulana Azad National Urde University Gachibowli, Lander and ad-500 032.

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as equal to Intermediate and allowing students with this degree to seek admission in B.A / B.Com. Courses of this University.

Ratified the recognition of Alimiyat Course of Jamia Mohammediya Education Society, Bombay as equivalent to Intermediate and allowing students to join degree courses of this University.

Item 6; Ex-postfacto ratification of the Memorandum of Understanding entered into between Dr. B.R. Ambedkar Open University, Hyderabad, and Maulana Azad National Urdu University on 12/05/1998

Ratified the Memorandum of understanding entered into between Dr. B.R. Ambedkar Open University and Maulana Azad National Urdu University for the use of self-instructional material of B. A., B.Sc., CFN courses of Ambedkar University by MANUU.

Item 7: Ex-postfacto ratification of the Memorandum of Understanding entered into between Indira Gandhi National Open University, New Delhi, and Mantana Azad National Urdu University on 06/04/2000

Ratified the MOU entered into IGNOU and MANUU for following courses:

- Computing/Computers in Office management
- Diploma in Management
- B. Com and
- First year foundation courses.

Item 11: List of fake Universities

The council has seen the list of take Universities.

Item 12: Reporting Matters from the Minutes of the Meetings of the Executive Council (1st to 7th meetings)

The council noted, agreed fully and consented to the items placed from among the minutes of 1 to 7 meetings of the Executive Council, which are as follows:

DIRECTOR.

Directorate of Distance Education ilana Azad National Urdu University Gachibowli, Hyderabad 500 032.

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Maulana Azad Managada University Gachibowli, Hymrabad-500 032.

(Note: Observes from the University were deputed. The results thereof were notified in Jan. 2000. It was opined that the names of the examiners be kept secret as far us possible and examiners from other places be considered)

Fourth. Meeting held on 24th July, 2000

1) Theceipt of grant of Rs. 50.0 lakhs from IGNOU for Development of Distance Education Programme by the Distance Education Council

(Note: The Council appreciated the generous grint Rs. 50.00 lakes by Distance Education Council IGNOU. for development of Distance Education Programme of MANUU).

- 2) The Council approved establishment of Study Centre in Riyadh (KSA) and also suggested that similar study centers be established in Qatar and other places in the Gulf where Indian population is resident.
- 3) The Council agreed to views of the Vice Chancellor that the University should initially enter to the needs of the lower, middle and weaker sections of society and courses should be oriented to help these sections.
- 4) The Council was of the view that there is an inunediate need to open more Study Centres in UP and other such areas.

Fifth Meeting held on Ji March, 2001

1) To consider and approve Programmes of Study to be offered during the neadernic year 2001 - 2002 by distance and conventional mode

(The EC approved establishment of following departments on campus and introduction of courses as under:

Department of Urdu

- Diploma in Script writing (one year)
- Diploma in Urda Computing (one year)

Department of English

- Certificate Programme in Functional English for Urdu Speakers (six months)
- Diploma in teaching of English for the teachers of English in Irdu medium schools (one year)

DIRECTOR Directorate of Distance Education ulana Azad National Urdu University aphibowli, Hyderabad-500 032.

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เรียงไม่เดา การที่สักการโกษี-500 **032**.

Department of Education Diploma in Education Training Programme for primary and upper primary Urdu medium school teachers (two years) Department of Hindi-Certificate course in Proficiency in Urdu through Hindi by distance mode (six months) One year diploma in translation (Hindi / Urdu / PG Diploma in Advertising and Copy writing (one Department in Mass Communication and Journalism Certificate Programme for writing in Print Media (six months) Diploma programme in Communication and Journalism (one year) 2) Apart from the above, the Council also approved that the University should start preparing selfexplanatory Study Malerial for following PG programmes through Distance mode: M.A. in Urdu, having strong component of Hindi for purpose of interaction M.A. in Public Administration with computer M.A. in history with special emphasis on those aspects of History which are included in all competitive examinations of the country with one full paper on current affairs The Council approved proposal of the University to start two training programmes of six months duration each on the campus: Madana Agad National (Into University and the Property of (Note: The EC considered working papers prepared on Domestic Appliances / Electric Motor Re-winding Mechanic training course Two / Three Wheel Automotive Mechanic

DIRECTOR Directorate of Distance Education Maulana Azad National Urdu University Sachibowii, Hyderabau-500 032. U 5-E1-3

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Registrational University

Maulana Azad National University

Gachibowli, Hyderabad-500 p.22

Attinues of the Second Meeting of Academic Council

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Item 55 Consideration of Launching of Masters course in Distance Education

The Academic Council went through and approved the spliabilifor the M.A. Counin Urdu!

However, Shri Shahid Mehdi and Dr. Ashraf Rafi suggested that the syllabus for M. A.(Ukdu) Programme of the University should be innovative in contents and should or be conventional in nature as this is an Urdu University, which should have special emphasi on Urdu Programme.

further, they suggested that Syllabus from other Universities like Jamia Millin, etc. be referred before framing the syllabus for this University. On these remarks, the Vici Changellor informed the Council that the University did referred syllabi of at least eight (8) MUniversities like Jamia Millia Islamia, University of Hyderahad, Allahabad University Magadh University, Delhi University, Osmania University, etc., before finalizing the same Thereafter, the council decided to approve the syllabus for I" Year M.A. (Urdu) Programme ever the Vice Chancellor requested Prof. Ashraf Rafi to give her suggestions regarding The Association of the Syllabus for II year so as to enable the University to incorporate the

Consideration of Revision of the Foundation course - B.A./B.Sc./B.Com. efficialisate degree courses offered by the University through distance education Pie Item was approved.

Consideration of Providing library Facilities at the Regional Centres and Major Study

The Item was approved.

Consideration of Approval of Library Rules

The Item was approved.

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Directorate of Distance Education Maulana Akat National Urdu University Gachibowil, Hyderabad 500 032.

Maulana Azad National Urdu Universió National Urdu Uni

RETOTAR Directorate of Cliston's Education Mandant Real Tresant U. h. Dincels M. Garinguven needstabbat 1500 052.

Item 4.7

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Prospectus-cum-application form for Joint B. Ed. Programme of IGNOU & MANUU Resolve to ratify, however, suggestions/modifications, if any, were invited from the

members to be incorporated in future.

Item 4.8

Prospectus-cum-application form for B.Ed Programme at University College of Education & Training, Srinagar (J &K)

Resolve to approve and referred the same to E.C.

Item 4.9 Academic Calendar for the year 2005-2006

Resolve to approve and referred the same to E.C.

Item 4.10

School of Commerce and Business Management has submitted the following items for consideration and approval, after duly placed and approved by the School Board

Resolve to approve and referred the same to E.C.

Item 4.11

Fixing of Honoratium payable to Academic Counsellor for the post-graduate programmes offered through distance education

Resolve to approve and referred the same to E.C.

Item 4.12 Scheme of Examination for the M.A.(Urdu) Distance mode Course and dates of

Resolve to approve and referred the same to E.C. Meanwhile, however somemembers suggested that syllabus could be modified keeping in view that syllabus should be model to others as it is offered by National Urdu University.

DIRECTOR Directorate of Distance Education aulana Azad National, Urdu U tiversity Gachibowii, Hyderabad-500 032.

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिवद

MATTORIAL ASSESSMENT AND ACCREDITATION COUNCIL.
An Assessment Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
Xational Texessment and Texevalitation Council
on the recommendation of the study appointed
Pear Team is pleased to declare the
Mantana Tead Xational Urdu University
Subibadi, Hyderabed, Telenganu as
Texavolited
with CSFA of 3.09 on four point scale
at A grade
valid up to May 24, 2001

Dale: May 25, 2014



Director



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Revised Academic Calendar 2018-2019 (for online submission of application to UGC-DEB April-May 2018)

Directorate of Distance Education, MANUU

SI.No	Schedule	Date		
	A: Admission Schedule			
1	Issue of notification for Admission	1 July, 2018		
	(Direct admission and ET [Eligibility Test] based admission)	,,		
2	Pre-Admission Counselling	May-July, 201	8	
3	Last date for online submission of Application for ET	22 July, 2018	,	
4	Hall tickets for ET can be downloaded within one week from	. <u></u>	omission	
5	ET at designated LSCs	5 August 2018		
6	Declaration of ET result	12 August 201	······	
7	Availability of ET qualifying certificate for download	14 August 201	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
8	Last date for online submission of Admission Form	Without late	With late fee o	
	(Direct Admission and ET based admission)	fee:	Rs 200/-:	
		20 Aug, 2018	31 Aug, 2018	
9	Last date for confirmation of provisional admission	15 September		
10	Despatch of SLM with Assignments (for July 2018 batch)	24 September		
	B: Academic Schedule	processor	,	
11	Orientation Day	21 October, 20)18	
12	Theory Counselling Classes	 	14 April, 2019	
13	B.Sc Practical Classes	March-April 2019		
14	Last date for submission of Assignments	Assignment	Last Date of	
±,™F	Last water for sabination of Assignments	7.00.8	Submission	
			30 Dec, 2018	
		1	27 January, 2019	
			24 Feb, 2019	
		1V (where	17 March, 2019	
		applicable)	17 ividicii, 2013	
PART	C: Continuous Assessment and Term End Examination Sched	ule		
15	Last date of despatch of Assignment Award Lists to RC by	31 March, 201	9	
	LSC			
16	Date of publication of provisional Assignment Award List	30 April, 2019		
	at RC and immediate transmission to LSCs			
17	Grievances pertaining to Assignment Award List to be submi	itted to RC with	n 10 days of	
	publication of provisional Assignment Award List by RC			
18	Date of final submission of Assignment Award List to	15 May, 2019		
_	Examination Branch by RC			
181	Examination Branch by RC Notification for Examination Second are for submission of Examination Form	2 December, 2	018	
* Drug	tate for submission of Examination Form	4 January,	With late fee	
ers bed		2019	of Rs 200/-	
,—			18 Jan, 2019	
2 1	Notification of Exam Time Table	Last week of F	ebruary, 2019	
The	Commencement of Examinations (only July 2018 batch)	April-May 2019	9	
83 , '	හුදිද්ධ aration of Result	Within 45 days		
Stance	gu 100032.	examination		
224 ana	Commencement of Examinations (only July 2018 batch) ຜິຊິດໃຊ້ເລເຄີດກ່າວ of Result ວັນ ວັງວິດ Despatch of Memorandum of Marks	Within three weeks of		
081		declaration of	result	

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Academic Calendar of B. Ed (DM) 2018-19 (Subject to approval of UGC-DEB for July 2018 session) Directorate of Distance Education, MANUU

Sl.No.	Schedule	Date				
<u>}</u>	4: Admission Schedule	1 240	**************************************			
1	Issue of notification for admission	15th July, 201	8			
2	Last date for submission of application for ET	13 th August, 2	018			
3	Hall tickets for ET will be uploaded within one week a					
4	ET at designated LSC	25 th August, 2				
5	Declaration of ET result	4 th September	2010			
6		4 September	, 2010			
O	Admission Counselling	10th & 10th C-	ptember, 2018			
	1 st phase: 2 nd phase:					
7		25th September				
	Dispatch of SLM with assignments	30th September	er, 2018			
	B: Academic Schedule					
8	Workshop Based Activities (WBA-I)	4" – 9" Febru	ary, 2019 (6 days)			
9	Academic counseling		ruary 2019 (9 days)			
10	School Based Activities (SBA-I)	1	el during the month of			
		March, 2019				
11	Last date for submission of assignments	Assignment	Last date of			
•			submission			
1		I	·			
100		11	30 th April, 2019			
11418		III	*			
12	Last date for submission of SBA reports	30th April, 20	19			
distra	Last date for submission of WBA reports	30 th April, 20	19			
BARYU	But loversitius Assessment and Term End Examina	tion Schedule				
Hiverabe	d-509t Me of assignments, SBA, WBA award list to	25th May, 201	9 .			
[<u> </u>	DDE		·			
15	Date of publication of provisional assignments, SBA,	31 st May, 201	9			
	WBA award lists at MANUU website					
16	Grievances pertaining to assignments/ award lists to be	submitted to D	DE within 10 days of			
	publication of provisional assignment award lists	_				
17	Date of final submission of assignments award list to	o 17 th June, 2019				
	examination branch by DDE-HQ					
18	Date of notification for examination	4 th March, 2019				
19	Last date for online registration examination	29 th March, 2				
20	Notification of exam time table	4 th March, 20	19			
	Commencement of examinations (only 2018 batch)	June, 2019				
21	Declaration of result	Within 45 day	s of last examination			
			s of last examination weeks of declaration of			

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Oirectorate of Distance Education
Maulana Azad National Urdu-University
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मोतावा आज़ाद वेशवस उर्दू यूविवर्सिटी مولانا آزاد میشی آردویو نیورینی

MAULANA AZAD NATIONAL URDU UNIVERSITY



(A Central University established by an Act of Parliament in the year 1998)

Minutes of the 28th Meeting (Emergent) of Academic Council held on 23rd October, 2017 at 4:00 p.m. in the Conference Hall, Administrative Building

The following members were present:

1110	e following members were present:	
St.	Name of Member	300 0 5
1.	Dr. Shakeel Ahmad, Pro Vice Chancellor & Vice Chancellor (1/c)	Chairman
2,	Froi. S. M. Rahmatullah, Dean School of Arts & Social Sciences	Member
3.	Prof. Badiuddin Ahmed, Dean, SC & BM & Head Dept of Marmi	Member
4.	Prof. Syed Najamul Hasan, Dean, S.S&HoD, Dept. of Mathematics	Member
5.	Frot. Fatima Begum, Dean, School of Education & Training	
6.	Prof. Ehtesham Ahmed Khan, Dean, SMC&1 & Hend MC1	Member
7.	Froi. Abdul Wahid, Dean, School of Comp. Sc. & Inform. Took	Member
8.	Prof. Naseemuddin Farces, Dean, SLL &I	Member
9.	Prof. A. Ravinder Nath, Dean, Academic Affairs	Member
10.	Prof. Mushtaq Ahmed I. Patel, DDE & Dean, Student Welfare	Member
11.	Prof. K. R. Igbal Ahmed, Director, DDE	Member
12.	Dr. Afroz Alam, Head, Dept. of Pol.Sc. & I/c Director, ACSSEIP	Member
13.	Dr. Kaneez Zehra, Head, Dept. Public Administration	Member
14.	Prof. P. H. Mohammad, Head, Dept. of Sociology	Member
15.	Dr. Md. Shahid Raza, Head, Dept. of Social Work	Member
16.	Prof. Shahida, Head, Dept. of Women Education	<u>Member</u>
17.	Prof. Mohd. Abdul Azeem, Head, Dept. of Management	Member
18.	Dr. Syed Alim Ashraf, Head, Dept. of Arabic	Member
19,	Prof. Shugufta Shaheen, Head, Dept. of English	Member
20.	Prof. Aziz Bano, Head, Dept. of Persian	Member
21.	Dr. Mohd. Khalid Mubashir-Uz-Zafar, Head, Dept. of Translation	Member
22.	Dr. H. AleemBasha, Head, Dept. of Physics	Member
23.	Prof. P.F. Rahman, Director, Directorate of Admissions	Member
24.	Prof. Khatija Begum, Dept. of Education & Training	Member
25.	Prof. Mahd Zafaruddin Director De CT	Member
26.	Prof. Mohd. Zafaruddin, Director. Die of Translation & Publications Prof. Mohd. Shahld, Controller of Examination	Member
27.	Dr. Pradeep Kumar, Head, Dept. of CS&IT	Member
28.	Prof. Sanger Fatime Profess Day (N. C.)	Member
29.	Prof. Sancem Fatima, Professor, Dept. of Management Studies	Member
30.	Prof. Salma Aband Francisco, R. C. Bangalore	Member
31.	Prof. Salma Ahmed Farooqui, H.K.S. Centre for Deccan Studies	Member
32.	Prof. Gulfishaan Habeeb, Professor, DDE	Member
33.	Prof. Nisar Ahmed I. Mulla, Professor, DDE	Member
14.	Prof. Shahid Naukhez, Dept. of Persian	Member
35.	Prof. Akbar All Khan, Additional Director, DDE	Member
16.	Dr. Sahab Singh, Assistant Regional Director, DDE, MANUU	Member
7.	Dr. Akhtar Parvez, Librarian	Member
	Prof. Siddiqui Mohd. Mahmood, Professor, Dept. E & T	Member
9.	Prof. Khan Masood Ahmad, Former VC. KMC Urdu, Arabic & Farsi Univ.	Member
7.	Tiol. bearti Baweja, Depl. of Education University of Delhi	Member
0.	Dr. M. Kamil, Joint Director, Centre for Information Technology	Special Invitce
ا. <u>ا</u>	IT WE A SINGHAM CONTACT INTEREST	Officio Secretary

274/18

1 Mar

Magistrar

Meulana Azad National Urdu University Gechibowii, Hydarabad-500 032 The following members could not attend the meeting: -

1.	Prof. Farida Siddiqui, Head, Dept. of Economics
2.	Dr. Mohd. Fahlm Akhtar, Head. Dept. of Islamic Studies,
3.	Dr. S. Maqbool Ahmed, Head, Dept. of Botany
4.	Dr Parveen Jahan, Head, Dept. of Zoology
5.	Prof. Syed Mohammed Haseebuddin Quadri, Dept. of English
6.	Prof. Wadudal Haque Siddiqui, CTE, Bhopal
7.	Prof. Abul Kalam, Professor, Dept. of Urdu
8.	Prof. Mushtaq Ahmad Kaw, Head, Dept. of History
9.	Prof. Adam Paul Patteti, Principal, CTE Nuh
10.	Prof. Ghanta Ramesh, Dept. of Edn. & Training
11.	Prof. Noushad Hussain, CTE, Asansol
12.	Prof. Md. Faiz Ahmed, CTE, Darbhanga
13.	Prof. Mohd. Farooq, Dept. of Urdu
14.	Dr. Bilal Rafiq Shah, Associate Professor, Education, CTE Srinagar
15.	Dr. Mohd. Ahsan, Regional Director, RC Bhopal
16.	Dr. Viquar Unnisa, Asst. Professor, Education, Dept. of Edn. & Trg.
17.	Prof. Abdul Bari, Vice-Chancellor, Central University, Gujarat
18.	Prof. R. L. Hangloo, Vice-Chancellor, Allahabad Central University, UP
19.	Prof. Nageshwar Rao, Vice Chancellor, Uttarakhand Open University, Uttarakhand
20	Prof. S. M. Sajid, Dept. of Social Work, JMI, New Delhi

At the beginning of the meeting, the Hon'ble Vice Chancellor (I/c) welcomed all the members of the House and expressed his gratitude for making it convenient to attend the meeting. The V.C.(I/c) briefed the importance of the Emergent Meeting of the Academic Council in view of the UGC (Open and Distance Learning) Regulations, 2016 and asked the Registrar to take up the agenda items.

The following matters were discussed: -

ITEMS FOR CONSIDERATION:

Item No. 28.4.01

Sub: Establishment of Center for Internal Quality Assurance in DDE - Reg.

Considered and approved the same.

Item No. 28.4.02

Sub: Approval for the arrangement of Guest Faculty for DDE - Reg.

The Academic Council was apprised the need for the restoration of faculty positions sanctioned for DDE and also to engage Guest Faculty to meet the norms of UGC (ODL) Regulations, 2017. After deliberations, the Academic Council considered and approved the proposal of DDE.

Maulana Azad Notional Urdu University Gachibowii, Hydarabad-500 032

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Item No. 28.4.03

Sub: Approval of Program Project Report (PPR) and its implementation - Reg.

Considered and approved.

Item No. 28.4.04

Sub: Switching over to robust system of On-line Admission Process and other measures for effective use of Information and Communication Technology (ICT) - Reg.

Considered and approved.

Item No. 28.4.05

Sub: Approval of the Academic Calendar / Planner for MANUU - DDE Program launching process for the academic year 2018-19 - Reg.

Considered and approved.

Item No. 28.4.06

Sub: Implementation of the new Admission Provisions and Fee Structure - Reg.

Considered and approved the same.

Item No. 28.4.07

Sub: Introduction of new UG/PG Programs under MANUU - DDE from the academic year 2018-19 as per the new UGC (ODL) Regulations, 2017-Reg.

Considered and approved the introduction of the following new programmes through DDE from the academic year 2018-19:-

- (i) Master of Arts in Islamic Studies (two year PG Programme)
- (ii) Master of Arts in Hindi (two year PG Programme)
- (iii) Master of Arts in Arabic (two year PG Programme)
- (iv) Bachelor of Commerce (three year UG Programme)

Item No. 28.4.08

Sub: Approval of Self Learning Material (SLM) for the UG/PG courses of both existing proposed programs of MANUU - DDE - Reg.

Considered and approved.

Item No. 28.4.09

Sub: Approval of Scheme of Instruction, Examination and Evaluation for 2 year B.Ed (DM) program - Reg.

Considered and approved.

Inits.

Item No. 28.4.10

Sub: Adoption of CBCS System for Distance Mode Programs - Reg.

Considered and approved. However, in order to enable the flexibility between Regular and Distance mode programs and to establish equivalence in credit distribution, a Committee may be constituted to examine the matter in detail.

Item No. 28.4.11

Sub: Approval for revised Mode of Evaluation for MANUU - DDE Programs - Reg.

Considered and approved. Further resolved that the Qualifying Marks or Grade or CGPA should be similar to that of Regular Programs.

Item No. 28.4.12

Sub: Enabling the Fee Receipts of MANUU - DDE through Digital Mode - Reg.

Considered and approved.

Item No. 28. 4.13

Sub: Approval for renaming of Study Centers as Learner Support Centers (LSCs) - Reg.

The Academic Council discussed the matter regarding renaming all the existing Study Centres under DDE to Learner Support Centres (LSCs) in conformity with the norms of UGC (ODL) Regulations, 2017 and approved the same.

Item No. 28.4.14

Sub: Provision of Fee waiver / concession for SC/ST and Persons with Disability (PwD) Categories for MANUU - DDE Programs from the academic year 2018-19 - Reg.

Considered and approved. Further resolved that in order to enhance the Gross Enrollment Ratio (GER) of SC, ST & PwD students, the matter for fee waiver/concessions may be referred to a Committee to examine the issue and to make appropriate recommendations.

ting ended with vote of thanks to the Chair.

S/d xxxxx isity "Assistant Registrar (Academics)

S/d xxxx Registrar

Maulana Azad Milia Miliadu Ihilversit

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मोताबा आज़ाद वेशवस उर्दू यूविवर्सिटी مولانا آزاد میشیخی آردویو بچوریی

MAULANA AZAD NATIONAL URDU UNIVERSITY



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6.	Prof. Entesham Ahmed Khan, Dean, SMC& J & Hend MC I	Member
7.	Prof. Abdul Wahid, Dean, School of Comp. Sc. & Inform. Tech.	Member
8.	Prof. Nascemuddin Farces, Dean, SLL &I	Member
9.	Prof. A. Ravinder Nath, Dean, Academic Affairs	Member
10.	Prof. Mushing Ahmed I. Patel, DDE & Dean, Student Welfare	Member
11.	Prof. K. R. Igbal Ahmed, Director, DDE	Member
12.	Dr. Afroz Alam, Head, Dept. of Pol.Sc. & I/c Director, ACSSEIP	Member
13.	Br. Kancez Zehra, Head, Dept. Public Administration	Member
14.	Prof. P. H. Mohammad, Head, Dept. of Sociology	Member
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0.	Prof. Aziz Bano, Head, Dept. of Persian	Member
	Dr Mahd Khalid Muhashi II 2 5 11 17	Member
2.	Dr. Mohd. Khalid Mubashir-Uz-Zafar, Head, Dept. of Translation	Member
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5. 1	Dr. Sahab Singh, Assistant Regional Director, DDE, MANUU	Member
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7. 1	Prof. Siddiqui Mohd. Mahmood, Professor, Dept. E & T	Member
	Fros. Khan Masood Ahmad, Former VC. KMC Urdu Arabic & Faret View	Member
*** S	TOL BOART Bawe a, Dept. of Education, University of Delhi	Member
- 1	Dr. M. Kamil, Joint Director, Centre for Information Technology	Special Invitce
I		Officio Secretary

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Magistrar

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Sub: Approval of Self Learning Material (SLM) for the UG/PG courses of both existing proposed programs of MANUU - DDE - Reg.

Considered and approved.

Item No. 28.4.09

Sub: Approval of Scheme of Instruction, Examination and Evaluation for 2 year B.Ed (DM) program - Reg.

Considered and approved.

Inits.

Item No. 28.4.10

Sub: Adoption of CBCS System for Distance Mode Programs - Reg.

Considered and approved. However, in order to enable the flexibility between Regular and Distance mode programs and to establish equivalence in credit distribution, a Committee may be constituted to examine the matter in detail.

Item No. 28.4.11

Sub: Approval for revised Mode of Evaluation for MANUU - DDE Programs - Reg.

Considered and approved. Further resolved that the Qualifying Marks or Grade or CGPA should be similar to that of Regular Programs.

Item No. 28.4.12

Sub: Enabling the Fee Receipts of MANUU - DDE through Digital Mode - Reg.

Considered and approved.

Item No. 28. 4.13

Sub: Approval for renaming of Study Centers as Learner Support Centers (LSCs) - Reg.

The Academic Council discussed the matter regarding renaming all the existing Study Centres under DDE to Learner Support Centres (LSCs) in conformity with the norms of UGC (ODL) Regulations, 2017 and approved the same.

Item No. 28.4.14

Sub: Provision of Fee waiver / concession for SC/ST and Persons with Disability (PwD) Categories for MANUU - DDE Programs from the academic year 2018-19 - Reg.

Considered and approved. Further resolved that in order to enhance the Gross Enrollment Ratio (GER) of SC, ST & PwD students, the matter for fee waiver/concessions may be referred to a Committee to examine the issue and to make appropriate recommendations.

ting ended with vote of thanks to the Chair.

S/d xxxxx isity "Assistant Registrar (Academics)

S/d xxxx Registrar

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Academic Staff Details (Engaged for ODL programmes on full time and dedicated basis)

DDE, MANUU, Hyderabad

Sr. No.	dedicated for ODL	Designation	OOL Programme	Appointment Letter No. & Date	Works at Headquarter /
01.		Director	History	MANUU/Admin.III/F.162/2004/246 Dated 13-09-2004	Regional Centre / study centre) Head Quarters
02.	Prof. M. Akbar Ali Khan	Professor & Additional Director	B.Com	MANUU/E.R-I(A)/F.473/2017-18/875 Dated 12-09-2017	Head Quarters
03.	Prof. N.I Mulla	Professor	B.Com	MANUU/F.R-I(C)/F.04/2015-16/1616 Dated 28-01-2016	Head Quarters
04.	Prof. Gulfishan Habceb	Professor	English	MANUU/E.R-I(C)/F.10/2015-16/1617 Dated 28-01-2016	Head Quarters
05.	Prof. Khazi Ziaullah	Professor	Urdu	MANUU/E.R-I/F.162/2014-2015/1220 Dated 11-09-2014	Regional Centre, Bangalore.
96.	Prof. Mushtaq Ahmed I Petal	Professor of Education	B.Ed.	MANUU/E.R-I(C)/F.04/2014-15/1151 Dated 09-09-2014	DDE, Head Quarters
)7.	Prof. Shane Kazim Naqvi	Professor	Distance Education	MANUU/E.R-I/F.162/2017-2018/554 Dated 21-08-2017	DDE, Head Quarters
8. 9.	Prof. S.A. Wahab	Professor	Chemistry	MANUU/E.R-1(B)/F.200/2017- 18/2004 Dated 26-10-2017	Department of Chemistry, Head Quarters
		Professor	Environment al Studies	MANUU/E.R-1(B)/F.200/2017- 18/2004 Dated 26-10-2017	Directorate of Translation of Publication
). 	Dr. Najmus Sahar Dr. Nikhath Jahan	Associate Professor	B.Ed.	MANUU/Admn.III/F.162/2004/249 Dated 13-09-2004	Head Quarters DDE, Head Quarters
2.	Dr. S. R. Subhani	Associate Professor	Urdu	MANUU/Admn.HI/F.162/2007- 2008/34 Dated 13-04-2007	DDE, Head Quarters
- - 1.	Dr. Dastagir Basha Chabnur	Associate Professor	Distance Education	MANUU/E.R-I/F.162/2014-2015/1693 Dated 19-09-2014	DDE, Head Quarters.
	118	Assistant Professor	Political Science	MANUU/Admn.III/F.162/2006- 2007/58/23 Dafed 24-11-2006	DDE, Head Quarters

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14		Assistant Professor	Sociology	MANUU/Admg.lff/F.162/2006-	DDE ,Head Quarters
1.5	100 E	Assistant Professor	Urdu	2007/58/13 Dated 24-11-2006 MANUU/Admn.III/F.162/2006	Head Quarters
16	Dr. Ashwani	Assistanı	B.Ed	2007/58/29 Dated 24-11-2006 MANUU/Admn.HJ/F.162/2006-	DDE, Head Quarters
17	Mr. B.L. Meena	Professor Assistant	B.Ed	2007/58/20 Dated 24-11-2006 MANUU/Admn.HI/F.162/2008-	
18	Dr. Sadat Shareef	Professor Assistant	B.Com	2009/34 Dated 01-07-2008	DDE ,Head Quarters
19.	Dr. Khaja Moinuddin	Professor	868	MANUU/Admn.III/F.162/2006- 2007/58/15 Dated 24-11-2006	Head Quarters
20.	NE STREET	Assistant Professor	Mathematic	MANUU/Admn.HI/F.162/2007- 2008/198 Dated 04-03-2008	Head Quarters
	(52)	Assistant Professor	English	MANUU/Admn.III/F,162/2007-	DDE. Head Quarters
21.	Dr. Shaik Mahboob Basha	Assistant Professor	History	2008/197 Dated 04-03-2008 MANUU/ER-I/F.162/2014-2015/939	DDE .Head Quarters
22,	Dr. Irshad Ahmed	Assistant	Urdu	Dated 16-07-2014	
23.	Mr. Shams Imran	Professor Assistant	A 100 100 100 100 100 100 100 100 100 10	MANUU/ER-I/F.162/2012-2013/3941 Dated 05-03-2013	DDE, Head Quarters
		Professor	Journalism	MANUU/ER-I/F.162/2014-2015/976 Dated 28-07-2014	DDE, Head Quarters
24.	Dr. Meraj-Ul-Islam	Assistant Professor	Botany	MANUU/ER-I/F.162/2014-2015/4013 Dated 02-02-2015	Head Quarters
25.	Mr. Fazal Ur Rahman P.K	Assistant Professor	Economic	MANUU/ER-I/F.162/2014-2015/4125	Head Quarters
26.	Dr. Arif Ahmad	Assistant	Zoology	Dated 09-03-2015 MANUU/ER-I/F.162/2014-2015/4014	
27.	Dr. Qasimullah	Professor	s #	Dated 02-02-2015	Head Quarters
	10 A CO	Assistant Professor	Chemistry	MANUL/ER-I/F.162/2014-2015/1692 Dated 19-09-2014	Head Quarters
28.	Dr. A.M. Qadeer Khwaja	Assistant Professor	Islamic	MANUU/ER-I/F.162/2014-2015/4126	DDE .Head Quarters
29.	Dr. Priya Hasasn	Assistant	Studios Physic	Dated 09-03-2015 MANUU/ER-I/F.162/2014-2015/4010	
0.	Dr. Mufti Mohd. Sharie Alam	Professor		Dated 02-02-2015	Head Quarters
	Appointment orders shall be att	Assistant Professor	Arabie	MANUU/ER-1(B)/F.200/2017- 2018/1101 Dated 27-10-2017	Head Quarters

Appointment orders shall be attached with the details as mentioned above

Guest Faculty Details

MANUU DDE Hyderabad Guest Faculty Staff Details:-

Sr. No.	Name of the Academic Staff	Qualifications	Designation	Experience (in years)	Appointment Orders	Works at Headquarter / Regional Centre , study centre)
01.	Dr. Mohd. Masood Hussain	MSc Ph.d	Guest faculty of Environmental	32 years	MANUU/ER-I(B)/F- 200/2017-18/1066	DDE, Head Quarters
02.	Dr. Mohammad Abdul Aleem	NET (Arabic)	Guest Faculty of Arabic	3 years	23 rd October, 2017 MANUU/ER-I(B)/F- 200/2017-18/1067	DOE, Head Quarters
03,	Mr. Md. Fozail	M.A Arabic, NET, Ph.D Submitted	Guest Faculty of Arabic	5 years	23 rd October, 2017 MANUU/ER-I(B)/F- 200/2017-18/1068	DDE, Head Quarters
04.	Mr. Mohd. Shakeel Ahmed Hussain	NET	Guest Faculty of Islamic Studies	2 years	23 rd October, 2017 MANUU/ER-1(B)/F- 200/2017-18/1069 23 rd October, 2017	DDE, Head Quarters
05.	Mr. Muhammed Ances K.C	M.A Political Science M. Phil NET	Guest Faculty of Political Science	_	MANDU/ER-I(B)/F- 200/2017-18/1070	DOE, Head Quarters
D6.	Dr. Tabassum Begum	Ph.D (Hindi)	Guest Faculty of Hindi	2 years	23 rd October, 2017 MANUU/ER-I(B)/F- 200/2017-18/1071	DDE, Head Quarters
07.	Mr. Ibarar Khan	M.A B.Ed CET, M Phil. NET	Guest Faculty of Hindi	2 years	23 rd October, 2017 MANUU/ER-I(B)/F- 200/2017-18/1072	DDE, Head Quarters
.8	Mr. Danish Nadim	NET	Guest Faculty of Education	2 years	23 rd October, 2017 MANUU/ER-I(B)/F- 200/2017-18/1074	ODE, Head Quarters
19.	Mr. Syed Meer Abul Hussain	M/.A History NET	Guest Faculty of History	5 years	23rd October, 2017 MANUU/ER-I(B)/F- 200/2017-18/1076	DDE, Head Quarters
0.	Dr. Mohd. Akber	M.A Ph.D	Guest Faculty of Public Administration	2 years	23rd October, 2017 MANUU/ER-I(B)/F- 200/2017-18/1078	ODE, Head Quarters
i	Dr. Riyaz Unnisa	M.A Ph.D	Guest Faculty of Public Administration	-	23 rd October, 2017 MANUU/ER-I(B)/F- 200/2017-18/1079 23 rd October, 2017	DDE, Head Quarters

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12.	Ms. Rumana Tahseen	M.A English SCTE English	Guest Faculty of English	***	MANUU/ER-I(B)/F- 200/2017-18/1079	DDE, Head Quarters
13.	Dr. Azizur Rahman Khan	MSc Ph.D	Guest Faculty of Botany	32 years	23rd October, 2017 MANUU/ER-I(B)/F-	
14.	Mr. Shaista Parveen			y y y y	200/2017-18/1080 23 rd October, 2017	DDE, Head Quarters
	Mi. Shaisia Parveen	NET	Guest Faculty of Education		MANUU/ER-I(B)/F- 200/2017-18/2002	DDE, Head Quarters
15.	Mr. L Chand Basha	M.A English M.Ed			23rd October, 2017	
- 3	and the contract of the contra	SCT Education	Guest Faculty of Education	2 years	MANUU/ER-I(B)/F- 200/2017-18/107	DDE, Head Quarters
16.	Dr. Shaikh Kaleshavali	MSc Ph.D	Guest Faculty of	22.50	23rd October, 2017	
			Mathematics	23 Years	MANUU/ER-I(B)/F- 200/2017-18/	DDE, Head Quarters
17.	Mr. Zia ur Rahman	MSc Physic NET	Guest Faculty of Physic	4.0	23rd October, 2017	
				2 Years	MANUU/ER-I(B)/F- 200/2017-18/	DDE, Head Quarters
IR.	Khaja Nazimuddin	din M.A Sociology SET	Guest Faculty of		23rd October, 2017	
	<u> </u>	Education	Sociology	1 Үеаг	MANUU/ER-J(B)/F- 200/2017-18/	DDE, Head Quarters
9.	Md. Afsar Ali Raani	MCJ SET	Guest Faculty of	8 <u> </u>	23 rd October, 2017	15
			Mass Communication & Journalism		MANUU/ER-I(B)/F- 200/2017-18/	DDE, Head Quarters
0.	Mr. Shakeet	Education SET	Guest Faculty of		23rd October, 2017	
-	Appointment order shall be atta		Education		MANUU/ER-I(B)/F- 200/2017-18/ 23 rd October, 2017	DDE, Head Quarters



Science Mortage Affidavit

MOHD JAHANGEER PASHA

Licenced Stamp Vendor Lic No. 15-22-014/2016 H. No. 8-5-160/4, Bandlaguda Khalsa (V)

N. No. 8-5-160/4, Bandlaguda Khalsa (V Rajendra Nagar (M), R R Dist Cell 9848378297

I, M.A. Sikandar S/o. M.A. Wahab Registrar of Maulana Azad National Urdu University, Gachibowii, Hyderabad - 500 032 (TS) do hereby solemnly affirm and declare as under:

- That our University namely Maulana Azad National Urdu University wish to apply for the recognition of programmes to be offered under Open and Distance Learning mode with effect from the academic session 2018-19 beginning in July, 2018.
- 2. I have fully understood the clauses, terms and conditions as stipulated in the University Grant Commission (Open and Distance Learning) Regulations, 2017 along with two amendments thereon notified on 11.10.2017 and 06.02.2018.
- 3. The university has submitted the proposal as per the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments as mentioned in para 2 above.
- 4. That university has submitted the proposal ONLINE through the designated portal and is also submitting duly certified three hard copies of the same proposal along with all the annexures, within the specified period, to UGC.
- 5. That university is eligible in all respect to apply for offering education through open and distance learning mode as per UGC (ODL) Regulations, 2017 and its amendments as mentioned in para 2 above.
- 6. It is also declared that academic and instructional facilities at its Regional Centres and Learning Support Centres (Study Centres) meet all the conditions of UGC (ODL) Regulations. 2017, its amendments as mentioned in para 2 above and guidelines issued from time to time, and are commensurate with the number of academic programmes and learner's strength thereto. It is also declared that these are as per the other applicable Regulations of UGC.

Registrar

Meulane Azad National Urdu University
Gachibowli, Hyderabad-500 032.





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MOHD JAHANGEER PASHA

Licenced Stamp Vendor Lic No. 15-22-014/2016

H. No. 8-5-160/4, Bandiaguda Khalsa (V) Rajendra Nagar (M), R. R. Dist Cell 9848378297

For Whom

I CSEEFE MO HUD.

- That the university has been offering education through open and distance learning mode with
 the approval of UGC/erstwhile DEC and has not violated/recognition letter no. F.No. 1-8/2016
 (DEB-I) date. 08.08.2016 and norms issued by the relevant / concerned statutory bodies from
 time to time.
- That the university shall scrupulously abide by UGC (ODL) Regulations, 2017 and its amendments as mentioned in para 2 above while imparting education through open and distance learning mode after getting the approval of UGC.
- That all the information given by the university in the proposal submitted to UGC is complete, true and correct.
- That I am fully aware of the consequences, if the university fails to abide by UGC (ODL) Regulations, 2017 and its amendments as mentioned in para 2 above.
- 11. That I am fully aware that in case any information, documentary evidence submitted/ produced by the University is found to be false or fake at a later stage or in case of any violation, the recognition of University shall be withdrawn and UGC may also take other punitive measures mentioned in UGC (ODL) Regulations, 2017 and its amendments as mentioned in para 2 above, I am also fully aware that it is the sole responsibility of the University for the career consequences of students, if any, arising out of the same.

Verification:

Maulans And Habrinet Urdu University

I, the above named deponent do hereby verify on 20/04/2018 at Hyderabaction the contents

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mentioned steep are correct and true statements.

AILAJA OGIRALA

Advocate & Notary B.H.E.L., MIG-1110, R.C. Puram Hyderahad-508 032, Cell: 9948292606

Commission Exp.on: 24/6/2022

Registrar

Maulana Azad National Unit University Gaphibowii, Hyderabed-500 032.

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Programme Project Report

BA

population of the country the University has planned to introduce courses suitable for its goal. B A is a basic course for Urdu speaking people to bring them in higher education. Urdu medium education is the only empowering tool for those who could not educate themselves through other medium of instructions. University has introduced BA with History, Economics, Political Sciences, Sociology, Public Administration, Islamic Studies and Urdu literature. These are the core disciplines of social sciences and sensitise people about the social systems that they experience in their everyday lives.

As far as the relevance of this course in connection with market is concerned, it is useful and enables people to accommodate themselves into the market force. It gives ability to comprehend the things better and to understand the situations created by social forces in the market structure. It also provides chance to get into further studies in various disciplines of social sciences and languages along with the opportunity to do certain professional courses too.

- (ii) **Objective**: The Objectives of the programme is to provide education to those who are deprived from education because of language limitation. It will enable people to participate in several other processes for further study. It will also work as entry card for various job opportunities.
- (iii) Instructional design: The BA Programme is a three year duration annual programme offering the following disciplines: History, Economics, Political Sciences, Sociology, Public Administration, Islamic Studies and Urdu literature. The students must choose any three subjects according to the allowed combinations. In First Year and Second Year one paper from each subject is offered along with the addition of environmental studies, Urdu or Hindi as optional languages and English language as a compulsory paper. In the third year two papers from each subject are provided with. The programme is annual in nature.

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One more paper, Environmental Studies, is compulsory to pass in the First Year, but its marks will not be added in the total. The SLM in print form is available with the Directorate of Distance Education. Some audio-visual lessons are also available.

The counselling classes will be conducted at the Learner Support Centres through academic counsellors as per University rules and regulations.

- (iv) **Procedure for admissions:** Admission is conducted once a year. The admission process is offline as on date but it is proposed to offer online admissions in future. Admission is open to anyone with a 10+2 or equivalent degree.
- (v) Library resources: Library facility at Headquarters in the Directorate of Distance
 Education and in the Central Library apart from such facility wherever available at the Study
 Centres/Learner Support Centres can be availed by the distance learners as per due
 procedure.
- (vi) Cost estimate: Expenditure is incurred on printing and despatch of SLM and conducting counselling sessions as per University rules and regulations. Expenditure is also incurred on the payments of SC/LSC part-time staff apart from admission; evaluation; inspection and maintenance related expenditure.
- (vii) Quality assurance: The Internal Quality Assurance Cell of the University; the Regional Directors/ Asst. Regional Directors; the concerned faculty at DDE and different sections (The Instructional Media Centre; Examination Branch; Purchase Section etc) ensure that stringent quality measures are in force and adhered to. A separate IQAC for the distance mode programmes is proposed in future.

(viii) Curriculum and detailed syllabi of the programme discipline wise:

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Com (Distance Mode)

Programme Project Report

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- Relevance of programme: The B.Com. programme is intended to provide quality (1) education in Business Studies through Urdu medium. The programme is designed for both who want to pursue a professional career and work with some business. house immediately after graduation and also those who want to go for higher studies and research in this field
- Objectives of the programme: The objectives of the programme are as follows: (iii)
 - To impart basic knowledge of accounting.
 - To orient the students about Mercantile law:
 - c. To acquaint the students with the principles of economics as applicable to business.
 - d. To inculcate analytical ability among the students.
 - To acquaint the students with the basics of Management Theory.
 - To exposes the students to the concepts and tools of Costing.
 - To develop and understanding of Income Tax Act and its implications.
 - h. To expose the students to the workings of money, banking and financial institutions.
 - To impart knowledge about the principles and methods of auditing.
 - To provide basic knowledge of the provisions of Company Law.
 - Instructional design: The B.Com. programme will be spread over three years [10] minimum duration. The students may however complete the course in five years. as per the new DEB regulations of 2017. The programme offers four compulsory papers/courses in all the three years. A total of 12 papers are prescribed for study. Apart from that, in the First and Second year, the students are required to study a compulsory English language paper. They also have to opt one language paper from Urdy, Hindi and Arabic.

The print-ready copy of SLM is available with the Directorate of Distance

Maujana Azad National Urdu University Ganbibowii, Hyderabad-500 012

The counselling classes will be conducted at Learner Support Centres through academic counsellors as per University rules and regulations.

The counselling classes will be conducted at the Learner Support Centres through academic counsellors as per University rules and regulations.

- (iv) Procedure for admissions: Admission into the B.Com. programme is open to candidates who have passed 10+2 or equivalent and is conducted once a year.
- (v) Library and laboratory resources: Library facility at Headquarters in the Directorate of Distance Education and in the Central Library apart from such facility wherever available at the LSCs can be availed by the distance learners as per due procedure.
- (vi) Cost estimate: Expenditure will be incurred on printing and despatch of SEM as ger University rules and regulations. Expenditure will also be incurred on the counselling classes and payments to the LSC part-time staff apart from admission; evaluation; inspection and maintenance related expenditure.
- (viii) Quality assurance: The Internal Quality Assurance Cell of the University, the Regional Directors/ Asst. Regional Directors; the concerned faculty at DDE and different sections (The Instructional Media Centre; Examination Branch, Purchase Section etc.) ensure that stringent quality measures are in force and adhered to.

 A:separate IQAC for the distance mode programmes is proposed in future.
- [viii] Curriculum and detailed syllabil of the programme: The shree-year graduation programme of B.Com. consists of 16 papers divided into six papers each in first Year and Second Year and four papers in Third Year. One more paper, Environmental Studies, is compulsory to pass in the First Year, but its marks will not be added in the total.

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Registre:

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A. Programme's Mission and Objectives:

BACHELOR OF EDUCATION (DM) PROGRAMME

The Bachelor of Education (DM) Programme of MANUU aims at developing the understanding and competencies required by teachers for effective teaching-learning process at the secondary stage. The programme also provides opportunities of sharing experiences gained by teachers. It enables teachers to select and organise learning experiences according to the requirement of learners. In addition, it provides knowledge and develops in them an understanding of areas such as educational evaluation, school management, etc.

Programme Objectives

The programme aims to enable teachers to achieve the following objectives:

- To systematize experiences and strengthen the professional competencies of teachers.
- ii) To imbibe knowledge and develop an understanding of the various methods and approaches of
- organising learning experiences of secondary school students.
- iii) To develop skills required in selecting and organising learning experiences.
- iv) To understand the nature of the learning process.
- v) To develop skills involved in dealing with the academic and personal problems of learners.
- vi) To acquire knowledge and develop an understanding of the various procedures and techniques of
- evaluation and their classroom applications.
- vii) To develop skills involved in selecting, developing and using evaluation tools.
- viii) To acquire knowledge and develop an understanding of various aspects of school management.
- ix) To develop competencies for organising various instructional and student support activities.
- x) To develop an appreciation of the role of the teacher in the prevailing socio-cultural and political
- system in general and the educational system in particular.

B. Relevance of the Programme with HEI's Mission and Goals:

Urdu is a major language of South Asia, and it has been gaining in popularity since the independence of the Indian sub-continent. It is one of the eighteen national languages of the Union of India. Although influenced by Arabic and Persian, but quite unlike Asabic and Persian, Urdu is an Indo-Aryan, language akin to Hindi, which originated and developed in the Indian subcontinent. Both Urdu and Hindi belong to the new Indo-Aryan sharing the same Indic base. At the phonological and grammatical level, they are so close that they appear to be one language, but at the lexical level they have borrowed so extensively from different sources (Urdu from Arabic and Persian, and Hindi from Sanskrit) that in actual practice and usage each has developed into an independent language. This distinction is most marked at the orthographical level, where Hindi uses Devanagari, and Urdu uses the Arabo-Persian script. According to a

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Maniana Azad National Urdu Universit, G. Habawii, Hyderabad-500 (...) general estimate. Urdu and Hindi together form the third largest speech community in the world

The Urdu speakers in India number almost 44 million (Census of India, 1991) with the largest numbers in the state of Utter Pradesh (12.5 million or 9.0%), followed by Bihar (including Jahrkhand -8.5 million or 9.9% of population), Andhra Pradesh (5.5 millions or 8.4%). . Maharashtra (5.7 million or 7.3%) and Kamataka (4.5 millions or 10.0%). West Bengal (1.5 millions or 2.1%), Rajasthan (0.9 million or 2.2%). Delhi (0.5 millions or 5.4%). Haryana (0.2 millions or 1.6%) and Jammu & Kashmir (0.8 million or 80%) which together account for 85% of the national Urdu-speaking population.

Over 10,000 Lower, higher Primary and Middle schools in Urdu medium are operating throughout the country. There are lot many number of private and unaided Urdu medium schools functioning in various states of the country. It is estimated that over 15,000 untrained teachers are working in these schools. There are more number of primary level trained teachers are there who would be seeking B. Ed training for their professional advancement. There are quite a few colleges, which are offering B. Ed programme in Urdu medium.

C. Nature of Prospective target group of learners:

The University's mandate is to:

- promote and develop Urdu language
- impart education and training in vocational and technical subjects through the medium of Urdu
- provide wider access to people desirous of pursuing programmes of higher education and
- training in Urdu medium through Campus and Distance modes &
- provide focus on women education.

In the view of the above B.Ed.programme target group is in-service teacher, the University offer B. Ed programme in Urdu medium for in-service teachers in ODL mode with intake of 1000 seats in 20 programme centers spread all over India.

D. Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The programme aims to enable teachers to achieve the following objectives:

To systematize experiences and strengthen the professional competencies of teachers.

ii) To imbibe knowledge and develop an understanding of the various methods and approaches of

organising learning experiences of secondary school students.

To develop skills required in selecting and organising learning experiences.

iv) To understand the nature of the learning process.

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vi) To acquire knowledge and develop an understanding of the various procedures and techniques of

evaluation and their classroom applications.

- vii) To develop skills involved in selecting, developing and using evaluation tools. viii) To acquire knowledge and develop an understanding of various aspects of school management.
- ix) To develop competencies for organising various instructional and student support activities.
- x) To develop an appreciation of the role of the teacher in the prevailing socio-cultural and political

system in general and the educational system in particular.

E. Instructional Design:

Curricular Areas:

Theory Courses:

There are 28 courses in the B.Ed.(DM) Programme, out of which 18 are theory courses and 10 are practical courses. The theory courses with 4 credits carry 100 marks, out of which 30 marks are allocated for internal assessment and 70 marks for term-end examinations conducted by the University. The theory courses with 2 credits carry 50 marks, out which 15 marks are carmarked for internal assessment and 35 marks for term-end examinations. Thus the overall credits for theory and practicals courses are 100 and total marks are 2500.

2 Practicum:

- School Based Activities:
- Workshop Based Activities: ii.
- iii. Teaching Practice and Internship:

Selection of Subjects as Methods of Teaching:

Every candidate is expected to select any two subjects as methods of teaching from the following list:

Physical Sciences

Mathematics ii.

Biological Sciences ili.

Social Studies iv.

Urdu. ٧.

Hindi vi.

vii. English

Course Structure (1st year):

Maulana Azad National Urdu University Gastinovill, Hyderabed 500 052.

Marks Credits Internal External

Programme Project Report

B.Sc. Life Sciences (BZC)

the students in their native language -Urdu and brings the students into main stream of education specially those who are from financially disadvantaged backgrounds. To achieve the goal education is provided in Urdu so that the students can easily imbibe the concepts. Providing opportunity to obtain knowledge in basic Science through distance mode of education is definitely a path breaking step in this regard specially to female students. Life Science as a subject is not only a subject of Interest to the students but also lets them know their environment and biodiversity. It also helps them to understand their physiology and basic concepts of heredity and evolution and makes them aware about etymology of different diseases and disorders.

Zoology is a subject which is directly related to the life of humans and the environment. Apart from this as a subject it opens the doors for higher education and research and also has great job opportunities at all the level of education both in public and private sectors.

Similarly Botany is directly related to the biodiversity of plants and the agriculture. Study of plants physiology and their economic importance is important and relevant for agricultural country like India.

Chemistry is one of the most important of basic Sciences, which enables the students to know about the matter surrounding us and the environmental pollution caused through different sources. The subject opens doors for higher education and research in diverse fields like industrial chemistry, medicinal oxides pharmacy industries and research organizations etc. Chemistry is also important for better understanding the metabolic processes occurring in the processes of the processes occurring in the processes. Therefore, B.Sc. Life Sciences with subject combination of Zoology. Botany and Chemistry is not only important for educating the students but also important for human welfare.

(ii) Objectives of the programme, nature of prospective larget group of learners, and Oppropriateness of Open and Distance Learning mode for acquiring specific competencies of skales; The objective of the subjects is to make students aware

about;

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- How "life" works, and, consequently, how we work.
- b. How the higher mammals provide useful insight into the human world.
- c. Conservation of threatened or endangered species
- d. Maintenance of blodiversity
- e. How animals and plants affect on our lives.
- f. How the animals are responsible for causing diseases and plants can be use as medicine.
- g. How the living organisms and we evolved
- h. How we are phylogenetically related to animals
- How we name and classify the animals and plants
- Physiology of animals and plants and our own systems
- k. Animal behaviour and plant growth
- Fundamental properties of particles like electron, proton and neutron.

- o. Basic concepts and Industrial applications of organic Chemistry. Maulana Azad National Urdu University. Role of inorganic compounds in different industrian Urb. p. Role of inorganic compounds in different industries like cament, glass questions of Street Rowledge of Green chemistry and pollution control many
- (iii) Instructional design: The B.Sc. (BZC) Programme is of three year duration annual programme offering the three subjects; Zoology, Botany and Chemistry as compulsory papers. In the first and second year one paper from each subject is offered. In the third year two papers from each subject are provided with full course material. The present bachelor programme is annual based programme. In the First and Second year, the students are required to study a compulsory English language paper. They also have to opt one language paper from Urdu, Hindi and Arabic. One more paper, Environmental Studies, is compulsory to pass in the First Year, but its marks will not be added in the total. The SLM in print form is available with the Directorate of Distance Education. Some audio-visual Jessons are also available.

The counselling classes will be conducted at Learner Support Centres through academic counsellors as per University rules and regulations.

The counselling classes will be conducted at the Learner Support Centres through casemic counsellors as per University rules and regulations.

pacedure for admissions: As with other undergraduate programms of the Directorate of Distance Education of MANUU, admission is conducted ones a year.

The admission process is offline as on date but it is proposed to offer unline



- admissions in future. Admission is open to any candidate with 10+2 or equivalent degree.
- (v) Library and laboratory resources: Library facility at Headquarters in the Directorate of Distance Education and in the Central Library apart from such facility wherever available at the Study Centres/Learner Support Centres can be availed by the distance learners as per due procedure.
- (vi) Cost estimate: Expenditure is incurred on printing and despatch of SLM and conducting practicals as per University rules and regulations. Expenditure is also incurred on the counselling classes and payments to the SC/LSC part-time staff apart from admission; evaluation; inspection and maintenance related expenditure.
- (vii) Quality assurance: The Internal Quality Assurance Cell of the University: the Regional Directors/ Asst. Regional Directors; the concerned faculty at DDE and different sections [The Instructional Media Centre; Examination Branch; Purchase Section etc.] ensure that stringent quality measures are in force and adhered to. A separate IQAC for the distance mode programmes is proposed in future.
 - (i) Curriculum and detailed syllabi of the programme.

B.Sc. Zoology Subjects offered:

Year	Title and Syliabus
L™ year	Block-1 Invertebrates: Unit 1-25: General account and type study of: Verticella, Monocystis, Alphidium, Protozone, Diseases, Chidaria, Oheho, Neresis, Pilo globosa, Arthropoda, Palaemon, Onychophora, Echinodermate, Asterios Block-2 Unit 26-32 Protochordates, Balanaglossus, Urochordata, Amphioxus
2nd year	Block-I: Vertebrates: Unit: 1-30 Pisces. Condrichthys, Osteichthyes and Dipnui Amphibia Reptilia, Dinosaurs, Type study of Calotes and Varanus, Aves Mammalia: Rabbit-Urinogenital System, Endocrine Glands Block-II: Histology Unit: 31-32 Coppetitive tissues, Nervous Tissues and Muscular tissue Block-3 Embryology Unit: 33-36-1. Heta Copy 03 White 33-36-1. Remistrar

Programme Project Report BSc (PMC)

(i) Relevance of programme to the Institution's mission and goals

The University has in its mandate to provide higher education and training in Urdu medium to a wider access of people desirous of pursuing programmes through Campus and Distance modes. This Bsc program is meant to address this requirement and is designed to give a sound knowledge in Physics, Mathematics and Chemistry so as to fulfil their academic and professional aspirations.

(ii) Objectives of the programme, nature of prospective target group of learners, and appropriateness of Open and Distance Learning mode for acquiring specific competencies or skills;

The Objective of the program is to provide Higher Education to Urdu medium students by giving them a knowledge of science and empowering this socio-economic class of Urdu speaking students.

The objectives of the programme are as follows:

- a. To provide a sound base in Physical Sciences
- b. To provide theory as well as practical experience with two one-month laboratory classes for second and third year
- c. To provide knowledge in the teaching of Physical Sciences
- d. To facilitate critical and analytical abilities
- e. To enable the working target group to enhance their qualifications
- f. To facilitate the Urdu Speakers and the women confined to their homes to empower themselves
- (iii) Instructional design which shall include duration of programme, faculty and support staff requirements, instructional delivery mechanisms, identification of media print, audio or video, online, computer aided, and student support service systems;

The BSc programme is spread over three years minimum duration. With reference to Physics, it one compulsory paper in the first and second year and two papers in the third year. There are two practical exams each in the second and third years. In all, four papers are prescribed for in Theory as well as Practicals. The counselling classes

are conducted at Study Centres henceforth to be termed Learner Support Centres through academic counsellors as per University rules and regulations.

(iv) Procedure for admissions, curriculum transaction and evaluation;

As the other undergraduate programs of the Directorate of Distance education of MANUU.

(v) Library and laboratory resources required for the programme;

Library facility at Headquarters in the Directorate of Distance Education is available for reference. Laboratory facilities are available at the study centers.

(vi) Cost estimate of the programme and the provisions therefor, indicating the amount assigned for programme development, delivery and maintenance;

Expenditure is incurred on preparation of learning material, translation, editing and printing of books, development of video lessons, provision of any other suitable learning material, dispatch of SLM, conducting of contact classes and practicals, conduction of examination etc as per University rules and regulations.

(vii) Quality assurance mechanism and expected programme outcomes;

The Internal Quality Assurance Cell of the University; the Regional Directors/ Asst. Regional Directors; the concerned faculty at DDE and different sections (The Instructional Media Centre; Examination Branch; Purchase Section etc) ensure that stringent quality measures are in force and adhered to. A separate IQAC for the distance mode programmes is proposed in future.

(viii) Curriculum and detailed syllabi of the programme

The three-year programme of B Sc (PMC) consists of five compulsory papers (one in the first year, one in the second year, two in third year). There are also practical examinations held

The present syllabus is as follows:

PHYSICS

First Year:

Mechanics:

Block 1	Conservation of Mechanical Energy, Conservation of Energy
Block 2	Center of Mass, Motion of Centre of Mass, Reduced Mass, Linear Momentum of a System of Particles
Block 3	Kinematics, Torque and Rotational Motion, Conservation of Angular Momentum
Block 4	Universal Law of Gravitation and Determination of G, Motion of Planets and Satellites, Keplers Laws
Block 5	Impulse and Momemtum, Collision Cross-section and application to Atomic Collisions

Second Year:

Waves and Optics:

Block 6	Simple Harmonic Motion, Damped Harmonic Oscillations
Block 7	Progressive Waves
Block 8	Huygen's Principle. Youngs Experiment and its Qualitative Treatment
Block 9	Fresnel and Fraunhoffer Diffraction
Block 10	Plane Polarization, Polaroid, Polarization by reflection

Block 6	Simple Harmonic Motion, Damped Harmonic Oscillations
Block 11	Diffraction due to Multiple Slits

Electricity, Magnetism, Thermodynamics:

Block 1	Inverse Square Law
Block 2	Potential
Block 3	Current
Block 4	Kirchoff's Laws
Block 5	Ampere's Law
Block 6	Faraday's Law and Lenz's Law
Block 7	Magnetic Fields and Magnetic Force on a Circuit Torque
Block 8	Self Induction and Mutual Inductances
Block 9	LR and CR Circuit
Block 10	Maxwells Equations
Block 11	Equation of State of Real Gases
Block 12	Zeroth and First Law of Thermodynamics

Third Year:

Modern Physics:

Block 1	Black Body Radiation

Block 1	Black Body Radiation
Block 2	Matter Waves
Block 3	Schrodinger Wave Equation
Block 4	Cosmic Ray Showers, Positron, Mesons
Block 5	Dia, Para and Ferro Magnetism
Block 6	Michelson-Morley Experiment
Block 7	Semi-conductors

Electronics:

Block 1	Semiconductors
Block 2	Amplifier
Block 3	Operational Amplifiers
Block 4	Oscillators
Block 5	Power Supplies
Block 6	Cathode Ray Oscilloscope
Block 7	Modulation and Detection
Block 8	Elements of Digital Electronics

MATHEMATICS

B.Sc First Year:Calculus –Differential equations and Theory of Matrices.

Block 1	Differential Calculus I- Limits and Continuity-Differentiation-Mean Value theorems-Indeterminate forms L'Hospital Rule.
Block 2	Differential Calculus-II –Partial Differentiation- Curvature, concavity, convexity and points of inflexion-Errors and Approximations.
Block 3	Integration-Methods of Integration-Definite integrals –Double and Tripple integrals.
Block 4	Applications of Integration –Evaluation of areas and volumes-Areas of surfaces of revolution in Cartesian and Polar coordinates-Rectification-Centre of Gravity and Moment of Inertia.

B.Sc Second Year:Vector Analysis, Three Dimensional Geometry and Theory of Equations.

Block 1	Vector Analysis-Vectors and Scalars-Scalar and vector product of vectors- Vector Differentiation- Differential operators (Divergence and Curl)-Line surface and volume integrals and applications.
Block 2	Three Dimensional Geometry- Plane and straight line –Direction cosines and Direction ratios of a line-Equation of a plane-Equations of a straight line –Shortest distance between two skewlines –Two or more planes-Change of Axes.
Block 3	The Sphere: Equation of Sphere –Plane section of a sphere-Tangent plane and normal at a point on the sphere-Polar plane and system of Spheres.
Block 4	Conics-Parabola-Ellipse- Hyperbola –related theorems and problems.
Block 5	Conicoid-Surfaces of Revolution-Standard Equations of conicoids Tangent planes and Normals-Ruled surfaces-cone and cylinder-Reduction and classification.
Block 6	Theory of Equations- Roots , Relation between roots and coefficients of an equation-Transformation of Equations and Reciprocal Equations-Nature of

	roots.

B.Sc Third Year:

Paper 3:-Algebra and Real Analysis

Block 1	Theory of groups-Subgroups-Cosets-Normal Subgroups and Quotient groups-Homomorphism theorems and consequences.
Block 2	Rings and Vector Spaces-Rings and Subrings –Integral domains and Fields –Ideal and Quotient rings-Vector spaces.
Block 3	Real Number system-properties-Open and closed sets in R related theorems and problems.
Block 4	Sequences and Series-Sequences- Infinite series – Tests for convergence – comparision tests-Root,Ratio and Integral tests-Absolute convergence.
Block 5	Continuous functions-Limit of a function-Properties of continuous functions-Uniform continuity.
Block 6	Differentiability and Integrability- Differentiability of functions-Mean value theorems —Taylors theorem and applications-Riemann Integrability-related theorems and problems-Fundamental theorem of integral calculus.

Paper 4:-Numerical Analysis and Computer Programming.

Block 1	Interpolation-Ordinary Finite Differences –Divided Differences-Central differences-Errors Interpolation Formula and Least squares approximation-Inverse Interpolation.
Block 2	Solutions of Equations-Solutions of Algebraic and Transcendental equations-Numerical solution of simultaneous linear equations-Difference equations
Block 3	Numerical Differentiation and Numerical Integration-Euler transformation and Asymptotic expansions.
Block 4	Numerical solutions of Ordinary Differential equations.
Block 5	The working principles of a computer-Fortran programming preliminaries-

conversion of numbers-Input-Output statements-control statements – subprograms and subroutines.

Chemistry

Ist Year Syllabus:Gheir Namyati kimia, Namyati kimiya

Block	Unit
1 - Classification of Elements	Unit- 1 Periodic Table
2 -Study of Elements of 0, IA, IIA	Unit-2 Elements of group 0, I A and IIA
	Unit-3 Hydrogen
	Unit-4 Group 0 Elements
3- Study of Elements of 0, IIIB, IVB, V B	Unit-5 Group III B Elements
	Unit-6 Group IVB Elements
	Unit-7 Group VB Elements
4 -Study of Elements of 0, VIB, VIIB	Unit-8 Group VIB Elements
	Unit-9 Group VIIB Elements
5- General Concepts of Organic Chemistry	Unit-10 Introduction to organic chemistry
	Unit- 11 Isomerism
	Unit- 12 Organic reactions and polarity of
	organic molecules
	W to 40.0 1
6 - Organic Chemistry from Coal	Unit-13 Coal – a source of organic
	compounds
7 -Chemistry of carbon compounds	Unit-14 Saturated compounds- Alkane
7 - Grieffistry of carbon compounds	Unit- 15 Alkenes and alkadienes
	Unit- 16 Alkynes
	Unit- 17 Arenes
	Unit- 18 Halogen derivatives
	Unit- 19 Hydroxy derivatives
	Unit- 20 Phenols
	Unit- 21 Ethers
	Unit- 22 Organometallic compounds
8 -Carbonyl compounds	Unit- 23 Carbonyl compounds
	Unit- 24 base catalysed reactions of
	carbonyl compounds
9- Organic acids	Unit- 25 Carboxylic acids
	Unit- 26 Aryl sulphonic acids
10- Carboxylic acid Derivatives	Unit- 27 Carboxylic acid derivatives

Unit- 28 Esters

2nd Year Syllabus (B. Sc Chemistry) Nazaryati kimia, Tabyi kimia

Block	Unit
1-Atomic Structure	Unit- 1 Rutherford model of atom
	Unit-2 Plancks quantum theory
	Unit-3 Atomic spectra
	Unit-4 Quantum numbers
	Unit-5 wave nature of electron
	Unit-6 Electronic configuration of atom
2 – Chemical Bond	Unit- 7 Ionic bond
	Unit-8 Covalent bond
	Unit-9 Other Chemical bonds
3- Molecular structure	Unit- 10 Dipole moments
	Unit- 11 Molecular spectra
	Unit- 12 Simple applications of molecular
	spectra (qualitative)
	Unit-13 Application of visible absorption
	spectra (quantitative)
4 -Radioactivity	Unit- 14 Discovery of Radioactivity
	Unit-15 Radioactive disintegration rate
	Unit-16 Radioactive disintegration series
5- Behaviour of Gases	Unit- 17 Gas laws
	Unit- 18 Kinetic molecular theory
	Unit- 19 Deviation of gas laws
	Unit- 20 Critical phenonmenon
6 - Solutions	Unit- 21 Gases in liquids
	Unit- 2 2 Liquids in liquids
7 –Colligative properties	Unit- 23 Lowering of vapour pressure
	Unit- 24 Elevation in boiling points and
	depression of freezing point
	Unit- 25 Osmosis
	Unit- 26 Abnormal behaviour of solutions
8 –Chemical equilibrium	Unit- 27 Reversible reactions
	Unit- 28 Application of law of mass action
9- Acids and Bases	Unit- 29 Concepts- classical and modern
	Unit- 30 Ionic equilibrium

B.Sc Third Year (B. Sc Chemistry) Tabyi, Gheir namyati, Namyati Kimiya

Block	Unit	Title
1.	1	Zeroth First Law of Thermodynamics
2.	2	Thermochemistry
3.	3	Second law of thermodynamics
4.	4	Electrolytic conductance
	5	Galvanic cells and Electromotive forces
	6	Theories of Electrolytic Conductance
3- Chemical	7	Order and Molecularity
Kinetics	0	The section of constituting Dates
	8	Theories of reaction Rates
4- Surface	9	Properties and Interfaces
Chemistry		
	10	Collodial Solutions
5- Phase	11	Phase Equilibrium- One Component System
Rule		
	12	Phase Equilibrium- Two Component System
6-	13	X- Rays and Crstallography
Crystalline		
Structure		
7- d - Block	14	Study of d- block elements
elements		
	15	Transition Metal Complexes
	16	Metallic Bond
8-	17	Principles of Metallurgy
Metallurgy		
	18	Metallurgy of Silver, Gold, Chromium, Nickel and Uranium
		•

B.Sc Third Year (B. Sc Chemistry) Zaryi Murakabbat Aur Advia

S.N.	Block	Unit
1.	1 – Plant Nutrients	Unit- 1 Histrocal Aspects of Plants
		Nutrients
2.	2 –Plant Dissease Control	Unit-2 Brief Survey of Plant Disease
	Chemicals	Control Chemicals
		Unit-3 Insecticides
		Unit-4 Fungicides
		Unit-5 Herbicides & Rodenticides
3.	3- Plant Growth Hormones,	Unit-6 Plant Growth Hormones,
	Environmental Effects of	Unit-7 Effects of Agro- Chemical on
	Agro- Chemical and	Environment

	Pesticides Formulation	Unit-8 Pesticides Formulation
4.	4 – Historical Aspects and	Unit-9 Brief History of Medicinal Plants,
	Classification of Drugs	Microbila products and Synthetic Drugs
		Unit-10 Classification of Drugs based on
		Pharmacological activity Structure Activity
		Relationship
5.	5- Drugs from Plants,	Unit- 11 AnalgeiscsIsomerism
	Microbes and Synthetic	Unit- 12 Hypnotics, Sedatives and
	drugs	Tranquilise
		Unit-13 Antimalarials
		Unit-14 Antibactetrials
		Unit- 15 Anti Bioticst
		Unit- 16 AntiDiabetics
		Unit- 17 Anti Dysentry Agents
		Unit-18 Antiallergic Agents
		Unit- 19 Cardiovascular & CNS Stimulants
		Unit- 20 Antiprotic Agents
		Unit- 21 Antihelminthes
		Unit- 22 Hormones
		Unit- 23 Vitamins

Programme Project Report

M.A. ARABIC (Distance Mode)

- Relevance of programme: A nation with global vision and ambition seeks to know about the global societies and cultures. Arabic is a potent source of access to the world history and heritage, societies and cultures, besides serving as an important tool for successful diplomatic relations with the Arab world in our extended neighbourhood. It enjoys the status of the longest living language through the ages. History stands witness to the importance of this language. Thereby the M.A. Arabic programme is designed to give a sound knowledge in Arabic Language, Literature and Literary Trends so as to empower the ambitious students for higher studies and enable them to get the track of preparation for competitive exams like the JRF/SRF and NET. This syllabus will also prove helpful for the civil services aspirants once they wished to know about the history of human society and culture.
 - (ii) Objectives of the programme: The objectives of the programme are as mentioned below:
 - a. To provide a sound base to develop skills in Arabic language
 - b. To enhance knowledge towards comprehension of classical and modern literature as well as stylistic aspects of language
 - c. To develop confidence in expression and communication on the subject
 - d. To develop research capability so as to explore various literatures in Arabic
 - e. To provide exposure to the different genres, movements and institutions of Arabic literature
 - f. To increase ability towards critical and analytical approach of study
 - g. To introduce socio-cultural impacts on language and literature
 - h. To provide exposure to the world class literature through ages.
 - inc. To enable the working target group to enhance their qualifications.
 - To facilitate non-Arab students such as the Indians get Themselves empowered
 - (iii) Instructional design: The M.A. Arabic programme is spread over two years minimum duration. It is a 64 credit programme which offers four compulsory

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papers/courses in the first year and a compulsory paper in the second year with three optional papers. In all, eight papers are prescribed for study. The SLM is largely based on the syllabus designed by the UGC for the competitive examination of JRF/SRF and NET. The purpose is quite evident that the students may not face major hurdle on their way to competitive examinations. Print SLM is required to be made available with few audio-visual lessons. The faculty from the regular department of Arabic facilitate the delivery of the programme. The counselling classes are conducted at Study Centres henceforth to be termed Learner Support Centres through academic counsellors as per University rules and regulations.

- Procedure for admissions: Admission into the M.A. Arabic programme is open to לעון graduates and is conducted once a year. The admission process is offline as on date but it is proposed to offer online admissions in future.
- Library and laboratory resources: Library facility at Headquarters in the (v) Directorate of Distance Education and in the Central Library apart from such facility wherever available at the Study Centres/Learner Support Centres can be availed by the distance learners as per due procedure.
- Cost estimate: Expenditure will be incurred on printing and despatch of SLM as (vi) per University rules and regulations. Expenditure will also be incurred on the counselling classes and payments to the LSC part-time staff apart from admission; evaluation; inspection and maintenance related expenditure.
- Quality assurance: The Internal Quality Assurance Cell of the University; the (vii) Regional Directors/ Asst. Regional Directors; the concerned faculty at DDE and different sections (The Instructional Media Centre; Examination Branch; Purchase Section etc) ensure that stringent quality measures are in force and adhered to. A separate IQAC for the distance made programmes is proposed in future
- Curriculum and detailed syllabi of the programme: The two-year programme of (viii) M.A. Arabic consists of five compulsory papers (four in the first year and one in the second year) and three optional papers. In near future it is proposed to offer common syllabus on par with the regular mode M.A. Arabic programme. The present syllabus is as follows:

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Maulana Azad National Urd., University



28th MEETING (Emergent) OF ACADEMIC COUNCIL (PART - II)

Programme Project Reports (PPRs)
of Existing Programmes of DDEMANUU

Date .

234 October, 2017

Time

4800 P.M

Venue

Conference | Iuli - 1º Pinor, Administrative Building

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Ciachthowli, Hyderabad - 500 012, T.S. (INDIA) Academic Section. - 040 23008441 EPABX: 23006612-15 Extr.: 16t0/1611 Fax: 23006604 Website: https://www.nec.in/epablic/manusacad@gmail.com

M.A. ENGLISH (Distance Mode)

Programme Project Report

- (i) Relevance of programme: The M.A. English programme is designed to give a sound knowledge in English Language, Literature and Literary Theory so as to empower the prospective students for higher studies and employment apart from helping them prepare for competitive exams like NET.
- (ii) Objectives of the programme: The objectives of the programme are as follows:
 - a. To provide a sound base in English Language
 - To provide insights into the development of English and the phonological, morphological, syntactical and stylistic aspects of language
 - c. To provide knowledge in the teaching of English
 - d. To explore the various literatures in English
 - e. To provide exposure to the different genres, movements and periods of English literature
 - f. To facilitate critical and analytical abilities
 - g. To introduce literary theory and criticism
 - h. To build confidence among the learners with language skills in English
 - To enable the working target group to enhance their qualifications
 - To facilitate the Urdu Speakers and the women confined to their homes to empower themselves
- (iii) Instructional design: The M.A. English programme is spread over two years minimum duration. It is a 64 credit programme which offers four compulsory papers/courses in the first year and a compulsory paper in the second year with three optional papers. In all, eight papers are prescribed for study. As on date only print StM is made available with few audio-visual lessons. There is one dedicated full-time Professor and one Assistant Professor of English for the distance mode M.A. English programme. The faculty from the regular department of English also facilitate the delivery of the programme. The counselling classes are conducted at Study Centres henceforth to be termed Learner Support Centres through academic counsellors as per University rules and regulations.

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- (iv) Procedure for admissions: Admission into the M.A. English programme is open to graduates and is conducted once a year. The admission process is offline as on date but it is proposed to offer online admissions in future.
- (v) Library and laboratory resources: Library facility at Headquarters in the Directorate of Distance Education and in the Central Library apart from such facility wherever available at the Learner Support Centres can be availed by the distance learners as per due procedure.
- (vi) Cost estimate: <u>The programme is on offer since 2006</u>. Expenditure is incurred on printing and despatch of SLM as per University rules and regulations. Expenditure is also incurred on the counselling classes and payments to the LSC part-time staff apart from admission; evaluation; inspection and maintenance related expenditure.
- (vii) Quality assurance: The Internal Quality Assurance Cell of the University; the Regional Directors/ Asst. Regional Directors; the concerned faculty at DDE and different sections (The Instructional Media Centre, Examination Branch; Purchase Section etc) ensure that stringent quality measures are in force and adhered to A separate IQAC for the distance mode programmes is proposed in future
- (viil) Curriculum and detailed syllabi of the programme. The two-year programme of M.A. English consists of five compulsory papers (four in the first year and one in the second year) and three optional papers. In near future it is proposed to offer common syllabus on par with the regular mode M.A. English programme. The present syllabus is as follows:

M.A. ENGLISH (PREVIOUS)

PAPER I IBRITISH POETRY

Orientation for the Study of Poetry and the
Medieval Poet Chaucer
Renaissance Poets: Undertaking a Study of Spenser
The Metaphysical Poets: Donne, Herbert, Marvell
Renaissance Poets: Studying Million

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	Block 5	The Neoclassical Poets: Dryden and Pope
	Block 6	The Romantic Poets: Blake, Wordsworth and
	3	Coleridge
	Block 7	The Romantic Poets II: Shelley and Keats
	Black 8	The Victorian Poets: Robert Browning, D.G. and
		Christina G. Rossetti, and Oscar Wilde
PAPER	Block 9	The Modernist Poets
	Block 10	The Modernist and Postmodernist Poets: Dylan
	Į _X	Thomas, Philip Larkin and Sylvia Plath

(BRITISH DRAMA)

Block 1	Christopher Marlowe: Doctor Faustus	8
Block 2	Wilham Shakespeare: A Midsummer Night's	0,200
	Oream	Ģ
Block 3	William Shakespeare: Hamlet	=8
Block 4	Ben Jonson: The Alchemist	
Block 5	J.M. Synge: The Playboy of the Western World	
Block 6	Bernard Shaw: Pygmallon	
Block 7	T.S. Eliot: Murder in the Cathedral	
Block 8	John Osborne: Look Back in Anger	
Block 9	Samuel Beckett: Walting for Godot	

PAPER

(BRITISH NOVEL)

Block 1	Henry Fielding: Tom Jones
Block 2	Jane Austen: Pride and Prejudice
Block 3	Emily Bronte: Wuthering Heights
Block 4	Charles Dickens: Great Expectations
Block 5	George Eliot: Middlemarch
Block 6	Joseph Conrad: Heart of Darkness
Block 7	James Joyce: A Portrait of the Artist as a Young

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Block 8 Edw.	ard Morgan Forster: A Passage to India
Block 9 Mur	el Spark: The Prime of Miss Jean Brodie

PAPER 4 (ASPECTS OF LANGUAGE)

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What is Language?	
History of English Language	- 39
English Phonetics and Phonology	
English Phonetics and Phonology -II	39
English Morphology	98
English Syntax	88
Language in Use – 1	53
Language on Use – 2	= 8
The Spread of English	
Stylistics	- 13 Y
	English Phonetics and Phonology English Phonetics and Phonology —II English Morphology English Syntax Language in Use — 1 Language on Use — 2 The Spread of English

ENGUSH (FINAL)

Note: Paper 5 (Literary Criticism and Theory) is compulsory. The candidate has to choose any three optional papers from Paper 6 to Paper 12.

Block 1	An Introduction
Block 2	Classical Criticism

Programme Project Report

MA Hindl

Relevance of the Programme:

Hindi is an official language as well as the national language of India. Since the University is situated in South India, we are very much happy to spread the Hindi language in the Non-Hindi region. Most higher educational Institutions do not offer Hindi language programmes in this region, though it was agreed to implement three language formula in Non-Hindi Area. Hence our main intension is to reach those people who are not able to avail regular mode of education. This process can help the spread of Hindi language. Moreover, there is huge demand for Hindi-knowing graduates in the Lanking sector and in the government departments.

Objectives of the Programme:

Its main objective is to promote Hindl through Distance mode in the Non-Hindi speaking areas of Southern states.

Instructional design:

Duration of the Course is two years and it contains 8 papers – four papers in First Year and Four Papers in Second Year. All papers are compulsory. The counselling classes are conducted at Study Centres hereafter to be termed as Learner Support Centres through the Academic Counsellors as per University rules and regulations.

Procedure for admissions:

Admission into the M.A. History programme is open to graduates and is conducted once a year. The admission process is offline as on date; however, it is proposed to offer online in the future.

Library and laboratory recourses: We have a central library and regular department of Hindi to assist the distance education students. Department of Hindi have its own library with more than Four thousand books.

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Registrar Maujana Arad Naponal Urdu University Gachibania Hyderabad 500 932.

Cost estimate:

The programme has been being offered since 2005. Expenditure is incurred on printing and despatch of SLM as per University rules and regulations. Expenditure is also incurred on the counselling classes and payments to the SC/LSC part-time staff apart from admission; evaluation; inspection and maintenance related expenditure.

Quality Assurance:

The Centre for Internal Quality Assurance for the Directorate of Distance Education is already in place.

Curriculum and detailed syllabil of the programme:

The two-year programme of M.A. Hindl consists of 8 compulsory papers, four in the First Year and four in the Second Year. The syllabus is as follows:

M.A. Hindi- 1st year

- 1. हिन्दी साहित्य का इतिहास
- मध्यकालीन हिन्दी काव्य
- भाषा विज्ञान और हिन्दी भाषा का विकास
- अधुनिक हिन्दी गद्य

M.A. Hindi -2nd Year :

- 5. अध्निक हिन्दी काव्य
- हिन्दी नाटक, एकांकी और रंगमंब
- 7. भारतीय समहित्य
- B. भारतीय एवं पट्यात्य काव्य शाव

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M. A. History (Distance Mode)

Programme Project Report

- (i) Relevance of programme: The M.A. History programme is designed to give a sound knowledge in History so as to empower the prospective students for higher studies and employment apart from helping them prepare for various Central and State Civil Services Examinations, including the UGC-NET.
- (ii) Objectives of the programme: The objectives of the programme are as follows:
 - To make the students understand the significance and contemporary relevance of the study of History.
 - To introduce the students to the various stages of development in human civilisation.
 - c. To provide a sound understanding of the nature such developments.
 - d. To enable the students to understand the processes of development in a historical perspective and link the present with the past and vice-versa.
 - e To enable the students to appreciate the interconnectedness of human histories/national histories.
 - To have a focussed understanding of Indian History in the changing global setting.
 - g. To develop a critical perspective on the multiple thoughts on the diverse religious traditions of India.
 - h. To introduce the students to the various ideas of the Western and Indian Political, Social and Religious thinkers and, thereby, enabling them to develop independent ideas on various contemporary issues.
 - To introduce the students to the craft of history writing, historical methods and Historiographical approaches.
 - Last, but not the least, to promote ideas of nationalism, patriotism, secularism; multiculturalism, mutual coexistence, etc.

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- Instructional design: The M.A. History programme is spread over two years minimum duration with 64 credits. It has four papers in the first year and four in the second year. All are compulsory papers. However, in the future, we are planning to introduce a few optional papers. In all, eight papers are prescribed for study. As on date, only print SLM is made available with a few audio-visual lessons. One Associate Professor and one Assistant Professor of History are available for the distance mode M.A. History programme. The counselling classes are conducted at Study Centres hereafter to be termed as Learner Support Centres through the Academic Counsellors as per University rules and regulations.
- (iv) Procedure for admissions: Admission into the M.A. History programme is open to graduates and is conducted once a year. The admission process is offline as on date; however, it is proposed to offer online in the future.
- (v) Library and laboratory resources: Library facility at Headquarters in the Directorate of Distance Education and in the Central Library apart from such facility wherever available at the Study Centres/Learner Support Centres can be availed themselves off by the distance learners as per due procedure.
- (vI) Cost estimate: The programme has been being offered since 2005. Expenditure incurred on printing and despatch of SLM as per University rules and regulations. Expenditure is also incurred on the counselling classes and payments to the SC/LSC part-time staff apair from admission; evaluation; inspection and maintenance related expenditure.
- (vii) Quality assurance: The Centre for Internal Quality Assurance for the Directorate of Distance Education is already in place.
- (viii) Curriculum and detailed syllabil of the programme: The two-year programme of M.A. History consists of eight compulsory papers, four in the first year and four in the second year. In near future, it is proposed to offer common syllabus on par with the regular mode M.A. History programme. The present syllabus is as follows:



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Programme Project Report

M. A. Islamic Studies (Distance Mode)

Relevance of the programme:

Islamic Studies with Maulana Azad National Urdu University (MANUU) offers what courses in traditional Islamic programs cannot offer – making Islam relevant for the modern generation and realities of contemporary life in today's India.

With our balanced methodology on education we endeavour to ensure our students receive a holistic learning experience and acquire the necessary moral principles of serving their communities and wider society.

Our course is developed by reputed scholars of Islamic Studies with broad experience and knowledge in their respective fields.

As In the Western countries, in India too there is a growing demand by graduates and ordinary people alike for Islamic Studies programmes on both UG and PG levels. Our programme is designed to meet the needs of such people.

Objectives of the programme:

The objectives of the programme are as follows:

- Provide broad-based knowledge and critical skills in the areas of traditional and contemporary aspects of Islamic Studies.
- 2. Encourage and foster the search for understanding Islamic tradition in the context of cultural and religious pluralism in contemporary India.
- 3. Prepare individuals for leadership in serving today's Muslim community in the best of their abilities.
- 4. Provide access to adult level study in Islamic Studies.
- To enable the working target group to enhance their qualifications.
- To facilitate the women confined to their homes to empower themselves.
- Provide pathways for further learning at research levels.

Instructional design:

The M. A. Islamic Studies programme is spread over two years minimum duration. It is a 64 credit programme which offers four compulsory papers/courses in the first year and four compulsory papers in the second year.

The existing SLM for both the UG and PG courses was developed by reputed Indian reputed Indian Resistant State Universities and other learning institutions and exist, and the remaining list of lessons is being recorded in-campus under MANUU's Instructional Media Centre (IMC).

There is one dedicated full-time Assistant Professor of Islamic Studies for the distance mode M.A. Islamic Studies programme. The faculty from the regular department of Islamic Studies facilitate the delivery of the programme. The counselling classes are

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conducted at Study Centres (Learner Support Centres) through academic counsellors as per MANUU rules and regulations. As for the the examinations, they are carried out simultaneously across the examination centres as per the Academic Calendar.

Procedure for admissions:

Admission into the M.A. Islamic Studies programme is open to graduates and will be conducted once a year. The admission process is offline as on date but it is proposed to offer online admissions very soon.

Library and laboratory resources:

Library facility at Headquarters in the Directorate of Distance Education (DDE) and in the Central Library apart from such facility wherever available at the Study Centres/Learner Support Centres can be availed by the distance learners easily.

Cost estimate:

Expenditure is incurred on printing and despatch of SLM as per MANULI rules and regulations. Expenditure is also incurred on the counselling classes and payments to the LSC part-time staff apart from admission; evaluation; inspection and maintenance related expenditure.

Quality assurance:

The Internal Quality Assurance Cell of MANUU; the Regional Directors/ Asst. Regional Directors; the concerned faculty at DDE and different sections (the Instructional Media Centre; Examination Branch; Purchase Section, etc.) ensure that stringent quality measures are in force and adhered to. A separate IQAC for the Distance Mode programmes will be set up soon.

Curriculum and detailed syllabl of the programme:

The two-year programme of M.A. Islamic Studies consists of eight (8) compulsory papers (four in the first year and four in the second year). The current syllabus is mentioned below.

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Onectorate of Distance Education



28th MEETING (Emergent) OF ACADEMIC COUNCIL (PART – II)

Programme Project Reports (PPRs) of Existing Programmes of DDEMANUU

Date :

23rl October, 2017

Time

ADDITIONAL.

Venue .

Conference Hall - 19 Floor, Administrative Building

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Maulana Azad National Gride University

Gaelnbowli, Hyderabad - 500 632, 1 S. (INDIA) Academic Section - 640 23008441 EPARX, 23008612-15 Exts., 1610/1611 Fax. 23006604 Website: www.ingram.com in Email id: mpgqqqqqdq@mail.com

Programme Project Report

M.A. Urdu

[1] Relivance of progeamme to the institution's mission and goals:

The mandate of university is to promote and develop Urdu language and provide focus on women education. It also includes providing accessibility of higher education to those who cannot pursue the higher education through regular mode. The mandate calls for empowering the socially, economically and linguistically disadvantaged sections of society so that they can be streamlined into the main stream.

(ii) Objectives of the programme:

The following are the major objectives of the M.A Urdu programme

- (a) To develop and promote literary aesthetics in Urdu and to develop knowledge of Urdu forms of prose and poetry.
- (b) To provide knowledge of origin and Urdu of Urdu language and Literature.
- (c) To understand the concept of literary criticism and apply the Same while reviewing literary text with reference of Urdu.
- (a) To understand the concept of literary criticism and apply the same while reviewing literary text with reference of Urdu.
- (b) To compare and contrast eastern and western schools of criticism
- (c) To study the linguistic pattern of Persian and Hindi.
- (d) To Study and understand various text and forms of fiction and nonfiction with reference to Urdu.

(iii) Instructional Design:

M.A. Urdu is a two year programme. This programme consists of 8 papers which are as follows.

1st Year

- Ghazal, Qaseeda Aur Rubai
- 2- Masnavi, Marsiya Aur Nazm
- 3. Urdu Zaban-o-Adab ki Tareeq

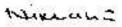
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4- Farsi Aur Hindi Adab

2rd Year

- 5- Adabi Tangeed
- 6. Tarjuma Nigari Aur Iblaghiyat
- 7. Daastan, Novel Aur Afsana
- 8. Ghair Afsanvi Adab
- (iv) Procedure for admissions: Admission into the M.A. Urdu programme is open to graduates and is conducted once a year. The admission process is offline as on date; however, it is proposed to offer online in the future.
 - (v) Library and laboratory resources: Library facility at Headquarters in the Directorate of Distance Education and in the Central Library apart from such facility wherever available at the Study Centres/Learner Support Centres can be availed themselves off by the distance learners as per due procedure.
 - (vi) Cost estimate: The programme has been being offered since 2005. Expenditure is incurred on printing and despatch of SLM as per University rules and regulations Expenditure is also incurred on the counselling classes and payments to the LSC part-time staff apart from admission; evaluation; inspection and maintenance related expenditure.
 - (vii) Quality assurance: The Centre for Internal Quality Assurance for the Directorate of Distance Education is already is in place.
 - (viii) Curriculum and detailed syllabil of the programme: The two-year programme of M.A. Urdu consists of eight compulsory papers, four in the first year and four in the second year. In near future, it is proposed to offer common syllabus on par with the regular mode M.A. Urdu programme. The present syllabus is as follows:



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